# The Values of Character in Traditional Games Simalungun Society

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#### **Abstract**

Simalungun ethnic is one of the ethnic in North Sumatra, Simalungun ethnic have some traditional marlubuk,marsitengka, marjalengkat, batu marsiada (mardara), marultop, margala, margodok, pattik lele, pecah piring, olei,olei, margasing, jalengkat sarip, marjakop, dan marampera. Discussions with an informan and immediately held a game involve some children in Sirpang Sigodang Kecamatan Raya village, for get Simalungun traditional games' type. Methods such as recording, documenting, interviewing have eighteen character values, among others: religious values, honesty, tolerance, discipline, hard work, creative thinking, independence / independence, democracy, curiosity, national spirit, patriotism, appreciation for achievement, hospitality, peace, love to read, protect the environment, social care, and responsibility. Simalungun traditional games can be played at school, some friends in neighborhood for form character values.

# Keywords

traditional games; character values; Simalungun



#### I. Introduction

Long before children know gadget, they used they free time with playing traditional games. The games that they did is a heriditary from the old generation. Playing is a nature behaviour of a child, playing have important meaning in their life. Traditional games for the child can express themselves so they can make any creativities and skills that can support them to be a child of positive character. Lucia (2011) said that traditional games encourage creative activities includ imaginative and self-expression. Misbach, (2006) said that traditional games are activities spontaneously, without burden and without binding rules. When playing the traditional games, the child explores and finds out for themselves the very thing to make they proud and happy. Through traditional games that are played by the children will form positive characters that are very useful for life later.

Simalungun as one of etnic in Indonesia especially North Sumatera has traditional games. The traditional games of etnic simalungun which is the part of simalungun culture, it was the result of the cultural heritage from the ancestors that should we keep because it has elements that can be our guidelines from clever intelligence, physical dexterity, and proficiency in doing something in a game. The orogin of this traditional games is not known.

So that, it can not deny that the simalungun traditional games need to be brought its function as a development character given and identity of Indonesia people in general and simalungun generation especially who are superior and responsive of the demands of this era without being revoked from the identity of cultural roots. Although traditional games has seldom to be found, but there are still some Indonesia children in remote area that play this traditional games. Even in big cities like Surabaya, Nusat Tenggara Barat still could be found some children who play the traditional games, even the simalungun traditional

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games like marjalengkat, marsitengka, margalah often to be competed in some evens like toba lake festival, rondang bintang even, and Pematang Siantar anniversary. The traditioonal games is often used by pshycolog as a way to develop children intellligence.

#### **II. Review of Literatures**

#### 2.1 The Characteristic Theory

So many defenition of character was disclosed by science, in language, chacarter is taken from Greek that has meaning "to mark" and to focus, to applied the value of kindness in the form of action and attitude literally. Based on the National Education Center, the character is "innate, heart, soul, personality, character, behavior, personality, character, character, temperament, character ". Lickona (1992: 51) said: Character consist of operative values, values in action. Character conceived has three interrelated parts: moral knowing, moral feeling and moral behavior. Good character consists of knowing the good, desiring the good and doing the good-habits of the mind, habits of the heart and habits of action.

Tadkroatun (2008) explain that character is an attitudes, behaviors, motivations, and skills. Therefore it can be conclude that character is the value of behavior of human activities which related to themselves, others, their environment, and with their God, manifested in values, attitudes, actions, motivations, religion, legal and cultural norms. The value of the characteristic in traditional games are 18 characters (Sibarani 2012: 142, 2015:62) the 18 characters include 1) religiousvalues;2) honest; 3) tolerance; 4) dicipline; 5) hard work; 6) creative idea; 7) independent; 8) democtratic; 9) curious; 10) spirit of nationality; (11) patriotism; (12) appreciation for achievement; (13) friendly; (14) peaceloving; (15) likes to read; (16) to guard environment; (17) social care; and (18) responsibility.

#### 2.2 Traditional Games

James Dananjaya (1987:35) give his opinion that traditional games is a game which is known by oral among the collective members in traditional and inherited from generation to generation and have some variation. At this time, traditional games have so many variation. The nature of this traditional games is very old, unknown about the origin and the creator, and where it come from. The nature and characteristic of this traditional games are spread orally by mouth to mouth and sometimes changing the form and the name altough it has the same basic. Looking at the root of the words traditional games is the activity that is arranged by one of the game which is heritage from the old generation with the purpose getting happiness. Traditional games need good skill from the players, the characteristic of this game not only entertaint the audience but also the players. Beside of needing a good skill, traditional games also contains the value of characteristic.

Traditional games come from the cultural environment of a society. Games and toys are very closely related to a child psychology and positively affect the child's cognitive development. Traditional games usually played by children and adults in reflecting harmonious relationships with the nature while at the same time increases children's creativity, for example learning how to make tools used during play that are made from materials naturally available in their surroundings (Lewier, 2020).

### **III. Research Methods**

This research used descriptive method with approach qualitative, that describe about the object that should be research and then describe systematic with the founded data in the area (Moelong 2007:16).

### IV. Results and Discussion

Depends on the data which is get from observation and interview from subject of research and informant has found the values of character in simalungun traditonal games. As for the type and character of simalungun traditonal games, depends on science among others:

**Table 1.** The values of character in simalungun traditional games

No	Name of Games	Values of Character	Information
1	Marlubuk is a games that has 16 holes, 2 are main of holes and 14 holes which is filled with 7 seeds. Two players will play together to fill the small hole and the main hole. If one of them run out the seeds in the small hole, so that can be shot the seeds in the opponent's area	Honest, dicipline, creative assesment.	Played by two players.
2	Marjalengkat this game is stand on 2 bamboos with the length 2-3 mteres and given the bar as a foothold, players will race by using the two bamboos to reach the finish line, the present of the winner is the will carried along the field	Honest, dicipline,hard work, creative assesment ,independent, awards and achievements.	Played by two players is two people and sometimes in group or team
3	Marsitengka: this game is in the form of woman clothes and defided in to some boxes. The games begin with marsuten and	Honest, hard work, creative assesment ,democratic, achevements and dicipline.	The minimum of the player is two people and can be played in group

	the winner will be the first player who start the game by throwing gasok /oppah in to the first box till the last box named kotak balon. In a way the player turn their back to the game box and throwing gasok/oppah into the the game box. If they succed to throwing the gasok into the last box, they will get much score		
4	Marsada stone game / mardara; played by the girls by taking stones from the ground. The minimum number of stones is 10	Honest, dicipline, hard work	The minimun of the players is two people and played in group or team
5	Margalah: The game was very populer before the children know gadget. The children who play this game will try to break the lines which is guarded by opponents to reach the finish line. Hard work will show by the both of the groups, the play group will try reach the finish line withoutbeing touched by the guard group will try to touch the players who play on it, so the situation turns arround the players who play on it, so the situation turns arround, the play group will be a play group.	Honest, dicipline , hard work, democrazy and responsibility .	Must be even a minimum of people are 6
6	Marultop: The game is like playing a game between two groups the weapon made from	Honest, hard work, creative thinking, national spirit, patriotism, and love for peace	The game can be played by groups and the minimum of

	bamboo. <i>Marultop</i> game played by two groups. But each group did not shoot in the eye of apponent and minimum shooting distance of 1 meter from the opposing		group	is 4
7	Margodok: Is a game liked by children at the time, this game can be played at any time because it does not require tools. A child is be a ple guard and others hide, pole guard will try to find the opponent woulf say the name een by the guards, while running toward pole. And if all can be found, then the next guard is the first to found and if not all can be while there.	Honest, dicipline, democratic, and responsibility.	The played crowd.	game in a
8	Pattik lele: The category of this hard game, the tools made by hard woods, this game is prediminantly played by boys. This game consist of 2 component, the first is anak pattik lele which is a short wooden stick and long wood is called the main wood. The main wood will bring up a short wood place on the ground size 18 -20 cm and diameter of 0,75 cm. And if short wood caught by the guard teamthen the game will switch to the main team and otherwise	thinking, curiosity, appreciation, achievement and discipline,	The played groups	game by the

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9	Pecah piring: This game played by two teams, which is one team have 4-5 players, using 7-10 the pieces of tile that the top, baseball is used to throw stones, the first team served as a play team and others served as guard team. If the guard team succeeds in throwing the ball and the playing team then the game will change, and the play team will be the guard team willbe the play team etc.	Honest , religious, tolerance , hard work , awards and achievements, and responsibilities.	This game can played by the groups, can be six to ten people in one group
10	Olei Olei : Before the gadget is growing rapidl, this olei olei game is often found by children the aged 5 to 12 years. In village this game often do at night, so many players. Olei olei game played by 7-10 childern, the way to play begins with the determination of who will be the guard, the guard consist of 2 people that has a mission to catch one of the players. These two people will do hompimpa or lottery for detemine who will be the player and who will be the guard. Face to face with hands holding the head in a tunnel, while the others childern parade and sing a song	Religious, hard work, independent and responsible.	This game can be played by seven to ten people in one group.
11	Margasing: This game is a unique game because must have dexterity and ability, the tools of margasing game made from the hartd wood,	Religious , discipline, creative, peacefull.	This game played with individual or groups.

mangroove wood that grows on the beach, guaya steam, banana tree trunk, teak tree trunk, hard wood trunk and pine logs. And the selection of raw materials or logs greatly determine the toughness and qualityof the spinner. There are two kinds of this game, among others in a way whose stopped spinning longer in the circle, and the second race when the spinning is rotate in the circle and the enemy will strike the spinning in the circle. This second type of race depends on he way strike spinning the spinning of enemy. Jalengkat sarip : This

game



almost the sam with marjalengkat game, the difference is only the tools to play the game, if on *marjalengkat* the tools are two pieces long bamboos, so at jalengkat sarip the tools are shells and a rope,. The rope is tie a shell which in the middle ofshell perforated so that the rope binding the shell. The rules of jalengkat sarip is same with marjalengkat games, is a track and start line and

> finish line, and if played by the team, this game will played relay, that each group or team prepare the players to play casually or relay

traditional

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Religious value,honest, discipline, hard work, creativity,curiosity and responsibility.



This game can be played by individuals and groups. Marjakop; This game is very exciting game and full off entertainment and laughter. This game played by boys and girls aged 8-12 years. This game can be played up to 30 children. The task of a children is from group. Then two players will marsuten (suit) to determine who is the winner, so that the eyes of the player is closed by handkerchief, then the played who lose when marsuten will try to catch the child who wins the marsuten in the circle which is made by the other participants. The chasing child will say jakop and the chased child will say andondo 'here'. If the chased child was caught, so the player change the position being chased into a chasing played and they should the becomes chased player both of them still use handkerchief to close their eyes. Marampera: This game is famous in 70-80's, this

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Religious, honest, hard work, democratic, and responsibility.



This game can be played by 20 up to

30 people

14 played game during break time. And if at home, the game played in evening before evening bath. Marampera played by boys and girls, the minimum people of this game is 3 people. If played by 3 people, so two people will hold the rubber between one end and the other end. Can be played by the group or

Religious,

honest,

democratic, and responsibility. team

hard

work.

Played at least

people or a

needs so many rubbers.
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	Tabel 2. Reca	pitu	ılat	ion	of	ch	ara							itior	nal g	ame	S		
								1			ara		r						
No	Games			ı					_		lue			1	•				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	Marlubuk		X		X		X												
2	Marsitengka		X		X	X	X		X				X						
3	Marjalengkat		X		X	X	X	X					X						
4	Mardara		X		X	X							X						
5	Marultop		X			X						X			X				
6	Margala		X		X	X				X									X
7	Margodok		X		X				X										X
8	Pattiklele	X	X	X	X	X	X	X		X			X						
9	PecahPiring	X	X	X		X							X						X
10	Olei-olei	Х				X		X											X
11	Margasing	X			X		X								X				
12	Jalengkat sarip	Х	X		X	X	X			X									X
13	Marjakop	X	X			X		X											X
14	Marampera				X	X													

**Tabel 3.** Recapitulation of the number of players in traditional games

	C	The	Numb				
No	Games	The	dition	ol Cor	ma		
			alung		iie		
		1	2	3	4	5	>6
		1		)	4		/0
1	Marlubuk		X				
2	Marsitengka		X		X	X	X
3	Marjalengkat		X		X	X	X
4	Mardara		X		X		X
5	Marultop		X				X
6	Margala				X	X	
7	Margodok		X				X
8	Pattiklele		X		X		X
9	PecahPiring						X
10	Olei-olei						X
11	Margasing		X		X		X
12	Jalengkat sarip		X		X	X	X
13	Marjakop						X
14	Marampera		X		X	X	X

## V. Conclusion

Traditional games is an acivity which make the players be happy. There are 14 simalungun traditional games which can be described. The 14 traditional games among others: 1. Marlubuk 2. Marsitengka 3. Marjalengkat, 4. Batu Marsiada / Mardara, 5. Marultop, 6, Margala, 7, Margodok, 8. Pattik lele,9. Pecah piring, 10. Olei olei, 11. Margasing, 12. Jalengkat Sarip, 13. Marjakop, 14 Marampera.

Traditonal games can be used to practice and to put the value of character such as religious, honest, tolerance, dicipline, hard work, creative assessment, independent, democratic, curious, spirit of nationality, patriotism, appreciation for achievement, friendly, peace-loving, likes to read, to guard environment, social care and responsibility. For example, in marlubuk we can find the value of character such as: honest, creative assessment, and dicipline.

### **Suggestion**

Character building can be done through traditional games, so that to keep it among children, we need to preserve by entering to curiculum so that children can understand how important that traditional games. Considering the value of character in traditional games, it should be improve by the children activity. One of them is to set up a traditional game workshop, in this place the children can be free to play the traditional games. The city government or district government need to revitalize the traditional games in a way to hold a festival contest of traditional games, once in six The city government or district government should provide teaching materials and traditional games guidelines to the teacher. And also, the school prefer to have a big field as a support for the activities of traditional games.

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