

The Role of Parent Guidelines on the Achievement of Students in State 1st SMP

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Abstract : *This study aims to gain knowledge about the parental relationship with the learning outcomes of students in the field of study in the SMP N 1 Raya class VII based on data or facts right, true authentic, valid and reliable. This study uses a qualitative approach, the data collected by using the interview method that will be tested with scientific method. The data collection technique that researchers use in this study is interview, 4 students will be chosen to be respondent. The respondent will give the question and they will be answer deeply and briefly, the answer will be collected and summoned to be an objective of this journal. Due to that, that answer also become the result of this research. Data processing using by using the qualitative method which had been arbitrated to the scientific research. The result is all respondent answer that the parental guiding is the most aspect that influence their result studies.*

Keyword : *Guidance Relationship, Student Result*

I. Introduction

Implementation of guidance in addition to being carried out in schools is also carried out at home. Monitoring and guidance of parents at home is absolutely necessary, because parents can supervise and know all the shortcomings and difficulties of students in learning.

But there are also many parents who are wrong when guiding their students. "Parents' mistakes that often occur are doing wrong guidance and assistance when students learn, for example when students are given homework, parents will participate in doing their best without giving them the opportunity to their children to think about solving their problems and doing their own homework ".Guidance from parents can also act as a way to increase discipline, especially when studying at home, the first knowledge received by students is from their parents.

Regarding these problems, research is needed on the importance of parental guidance on these learning outcomes. This research was conducted with the aim of knowing how much the relationship of parental guidance with student learning outcomes in subjects in Citizenship Education in Middle School 1 Greater.

But many facts prove that parents usually assume that the school is responsible for guidance, so most parents give full guidance to the school or teacher. Parents only provide the facilities and infrastructure needed by children as a result of lack of motivation in the attention of parents of students which resulted in learning outcomes received by students are only temporary, this will result in student learning outcomes decline.

Therefore in an effort to improve the Learning Outcomes in the PKn Study there needs to be improvements in the attitudes of parents in fostering and guiding their children so that they can be used to determine the extent of the relationship between parental guidance and student learning outcomes in Civics Education)

Citizenship Education (PKn) is a subject that is used as a vehicle to develop and preserve noble values and morals rooted in Indonesian national culture, these noble values and morals are expected to manifest in the form of daily life behaviors of students both

individuals and as members of society and creatures of God Almighty. Parents still give love and appreciation in order to form a healthy mentality so that the child's learning spirit remains. Conversely, parents who lack love will cause emotional feelings in children and eventually will feel a sense of lazy learning.

Parent participation has a large influence on the child's learning process and the learning outcomes that will be achieved. According to Slameto's statement which states that the family is the first and foremost educational institution so that children's education starts from family education in small size but is decisive for education in large sizes such as formal education, nation, state and world.

Parents who do not pay attention to their children's education, for example they are indifferent to the learning process of their children, do not pay attention to the interests and needs of their children in learning, do not regulate learning time, do not provide or complete learning tools, do not want to know how their children progress, difficulties - difficulties experienced by their children in learning and others can cause children to lack or even not succeed in learning.

The results obtained, the learning value will not be satisfactory and may even fail in learning. This can happen to children from families whose parents are overly concerned about work so there is no time to pay attention to their children.

Educating children by indulging is a way of paying attention to children who are not good. For example, parents who are too sorry for their children will not be careful to force their children to learn, even if their children do not learn because they are reluctant to act improperly.

Because if it is allowed to drag on, the child becomes naughty, doing whatever he or she must have learned is chaotic. Instead of educating children by treating them harshly, violently, and forcing their children to learn is a way to pay attention to children who are also wrong.

II. Literature Review

2.1 Theory Study

Since then a formula for guidance has emerged in accordance with the development of guidance services, as a typical work that is occupied by enthusiasts and experts. Guidance is assistance given to individuals from an expert, but it is not that simple to understand the meaning of guidance. The notion of formal guidance has been sought by people since at least the beginning of the 20th century, which was initiated by Frank Parson in 1908. The definition of guidance expressed by experts provides insights that complement each other.

Frank Parson formulates the definition of guidance in several aspects, namely guidance is given to individuals to enter a position and achieve progress in office. This understanding is still very specific career-oriented. Understanding the guidance that was introduced by Chiskolm that guidance helps individuals understand themselves, understanding focuses on understanding their own potential.

In this case to find out the background of parental guidance at home is absolutely necessary because of guidance, parents can supervise and can know all the shortcomings, difficulties of children in learning, increased discipline, teaching Also gives time in providing learning to children, providing learning facilities, knowing the development of learning,

personality development, giving moral and good morals and providing guidance on the example of a child.

As the researcher mentioned above, the guidance of a process of providing assistance to individuals in a sustainable manner and can understand themselves to be able to develop their potential optimally for their welfare. But the problem now, has every family been aware of the nature of existence and its function as a place to educate children born and raised there and at the same time we fix the attitude of children of parents and families, especially people who really have become parents, then here will The researcher describes the obligations of parents as follows:

- a. Parents are obliged to present favorable conditions for the growth and development of their children until they become mature beings.
- b. Parents of their children are only the rights authorized by the Almighty, namely God to parents, from the parents they are born and become new human beings in the world, to continually perfect their works.
- c. Parents and children adhere to the principle of kinship which is a delusion that parents must be aware of.

Parent is a school of love, so in general children born and raised amid a harmonious family will grow and develop into undesirable individuals. On the other hand, from families that are full of disputes, they will grow and develop dangerous individuals even though he comes from a broken home, authoritarian, protective and traumatic family, apart from that development, clearly an individual is determined by himself or in the form of environment and experience. School of love, the love of parents who are actually parents is a combination of the love of a mother and a father.

It is the family that educates the child who will become a parent, in addition to working on what is good for the family, also for the community and the nation. Effect of parents' attitudes towards children. Family is the first institution in a child's life, where he learns from proclaiming himself as a social being; in the family generally children are in intimate interaction relationships. The family provides the basis for the formation of behavior, moral character and education for children. The integrity of the family in addition to being seen from the presence of father, mother and child, is also seen from the nature of the relationship or interaction between family relationships with each other.

Learning outcomes achieved by students are influenced by two main factors, namely the factors in the student's self and factors that come from outside the student's self or environmental factors. The factors that come from within students are learning outcomes derived from the abilities possessed by a student from the teaching and learning process to get the results that have been achieved while the factors that come from outside the student's self or environment.

One of the most dominant learning environments influencing learning outcomes in schools, is the quality of teaching. What is meant by the quality of teaching is the high or low or the effectiveness of the teaching-learning process in achieving the teaching goals. Learning outcomes in essence are implicit in the purpose of teaching. Therefore student learning outcomes in schools are influenced by students' abilities and the quality of teaching.

2.2 Thinking Framework

Based on the data that the researchers obtained in the form of student learning outcomes, namely through documentation data and the results of data from student questionnaires, and after the data is obtained then analyzed.

Thus alternative hypotheses can be proven, with the proof of the hypothesis that the basic assumption is as follows:

- a. Efforts to improve student learning outcomes in the field of PKn studies
- b. Guidance for students in guidance
- c. That parents play a role in improving student learning outcomes, especially in the supervision of learning at home
- d. Parents are one of the main factors in helping and motivating their learning at home.
- e. Guidance for parental care that takes care of things that are positive for the development of the child's soul.

III. Research Methodology

3.1 Research Methods

Based on the variables studied, the problems formulated and the hypothesis proposed, then the method used in this study is a descriptive qualitative method.

3.2 Research Instruments

The research instrument is a tool or media that will be used to obtain the data needed to find out the answers to the problems in this study. The instrument used in this study is the interview method, where interviews are a method used to collect data by interviewing respondents clearly and deeply. Interviews were carried out on selected respondents, namely 8 students, of which 20% of the total population was obtained from 40 students / i.

3.3 Time and Place of Research.

The research is carried out for 4 (four) months, starting from January 2018 to April 2018. Then the place where this research was conducted was at the PPKN in SMP N 1 Raya.

3.4 Data Analysis

The analysis will be carried out using descriptive qualitative methods, where this method will be carried out by making a clear description of the problems in this study. In this study, researchers used a qualitative descriptive analysis, which explained the main issues and described them so that conclusions would finally be obtained.

$$F = \frac{n}{a} \times 100 \%$$

Note:

F = Percentage of results of data provided by respondents

n = Number of answers given by the respondent

a = Total respondents

3.5 Data Collection Techniques

Data collection is done using the interview method, namely by interviewing selected respondents. After the interview grid is created, then make the question items along with alternative answers which are then compiled as guidelines for filling out the interview. From this understanding it can be said that the interview is a data collection tool in the form of a list of questions or entries that must be filled in by the research subjects.

IV. Discussion

4.1 Research Data

After the data obtained are done through interviews, the results of the data are then entered into a table to facilitate the analysis of these data. Presentation of data like this is commonly done in research, where it is commonly called tabulation.

4.2 Research Results

After the data is entered into the tabulation, the next step taken by the author is to present the data one by one. This step is done so that management can be done easily and the analysis results obtained will be more satisfying.

4.3 Discussion of Research Results

From the results of the discussion there are previous chapters, so in the end the writer can make the final analyzing result. From the data presented beforehand, it is clearly seen that parental guidance turns out to have an active role in student learning achievement. Where when students are at home, parental guidance plays an important role in the development of student achievement. Even parents are also required to play an active role in guiding students so that the learning outcomes that will be obtained will be better. These things are recognized by students increasingly adding to the interest of students to learn, and even students feel happy and excited about their teacher when teaching so that eventually students have satisfying learning achievements. So that in the end it can be concluded that parental guidance is one of the supporting successes of the teaching process in the classroom and this is also recognized by the students themselves.

V. Conclusion

The conclusions of this study are described as follows:

1. There is the influence of PKN parental guidance on student learning outcomes in class VIII SMP N 1 Raya T.P 2017/2018.
2. The influence of parental guidance on increasing student interest in learning in class VIII SMP N 1 Raya T.P 2017/2018 where students are increasingly enthusiastic about learning and the results they get are getting better.

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