

# Mapping the Strength & Productivity of Scientific Publications in North Sumatra Based on the Journal of Islamic Religious Education

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## Abstract

*This research focuses on mapping the strength and productivity of scientific article publications in North Sumatra, which are based on journals that discuss the field of Islamic religious education. This study aims to identify scientific publications and mapping of journal information in the field of Islamic Religious Education (PAI) in North Sumatra. The data used in this study are the official websites of scientific journals based on the Open Journal System (OJS) published by universities that have a major or study program in Islamic Religious Education (PAI). The method used in this research is descriptive. The unit of analysis in this study is all research journals in the field of Islamic Education in North Sumatra which are indexed nationally and recorded on the Google search engine. The results of the mapping show that there is a significant information gap, unequal power and productivity of scientific publications in North Sumatra. In addition, this study also found that the productivity of scientific publications in the field of Islamic Studies in North Sumatra is still low*

## Keywords

Scientific publications; journals;  
Islamic religious education



## I. Introduction

Research, which is one of the tridharma of higher education, is closely related to scientific publications. However, in North Sumatra, based on a search of scientific journals in the field of Islamic religious education (PAI), the number is still very minimal. In addition to the minimal number of indexed journals, they also do not have sufficient strength and productivity. This shows that research in the field of Islamic religious education or Islamic education is still very low at the tertiary level.

In the development of the world of education, especially after the rolling reforms, new phenomena have arisen in educational institutions, which are schools that use the term Integrated Islamic Schools (Titik, 2010: 42). The school is essentially aimed at helping parents teach good habits and add good character, also given education for life in society that is difficult given at home. Thus, education in schools is actually part of education in the family, which is also a continuation of education in the family (Daulay in Ayuningsih, W. et al. 2020).

Currently, there are 32,975 scientific publications in Indonesia. In fact, according to Minister of Research, Technology, and Higher Education (Menristekdikti), journals that are registered out of ISSN are 51,158 journals, far exceeding the need, which is 7,817. However, the number of journals indexed at LIPI and Kemristekdikti is still minimal. There are only 530 accredited journals with details of 197 LIPI accredited journals and the remaining 333 accredited by the Ministry of Research, Technology and Higher Education. Even according

to the Scopus document released on the Sinta Ristekdikti website (Mahiswara et.al., 2017:36) until 2017, graph of the development of scientific articles in Indonesiastill in the range of 15000-2000 numbers.

As of May 13 2018, there have been 103 thousand registered authors on the SINTA portal from all over Indonesia, consisting of 1.1 million documents, with the number of journals indexed by SINTA in more than 1,600 journals. However, based on the Decree of the Director General of Strengthening Research and Development of the Ministry of Research, Technology, and Higher Education - Republic of Indonesia Number 30/E/KPT/2018 concerning the Academic Journal Accreditation Ranking Period II Year 2018, out of 464 accredited scientific journals (consisting of rank 1 as many as 37 journals, ranking 2 as many as 355 journals, ranking 3 as many as 43 journals, and ranking 4 as many as 32 journals, and ranking 5 as many as 17 journals) only one (1) journal in the field of Islamic religious education is accredited, originating from North Sumatra, it is still at the 4th level of accreditation.

The importance of research conducted in order to illustrate that the strength and productivity of scientific publications in the field of Islamic religious education is closely related to the quality of human resources and universities that have majors and study programs of Islamic religious education.

This study aims to identify scientific publications and mapping journal topics in the field of Islamic Religious Education (PAI) in North Sumatra. The data used in this study are the official websites of scientific journals based on the Open Journal System (OJS) published by universities that have a major or study program in Islamic Religious Education (PAI).

Through this research, it is hoped that all parties who are concerned in the field of Islamic religious education in North Sumatra, can carry out further evaluations and develop strategies for the advancement of the field of Islamic religious education, especially in the field of research.

## **II. Research Methods**

The data collection method is a qualitative approach using the Systematic Literature Review method, by conducting a search and selection of journals related to the research objectives. The data used in this study are the official websites of scientific journals based on the Open Journal System (OJS) published by universities that have a major or study program in Islamic Religious Education (PAI). The method used in this research is descriptive. The unit of analysis in this study is all research journals in the field of Islamic Education in North Sumatra which are indexed nationally and recorded on the Google search engine.

## **III. Results and Discussion**

According to Rakhmani and Siregar (2016:27) in Rakhmani (2013) and Suseno (2015), scientific publications in universities cannot be separated from key financial issues, namely: Commercialization of university research that leads to greater university autonomy and the need to produce their own income, professional fund management, most universities do not have adequate capacity in effective (bureaucratic) financial management and lack of transparency. Thus, the increase in the number of international publications, becomes unrealistic. The poor quantity and quality of scientific publications has become a major issue among the Indonesian academic community. Failure to identify the problem often gives rise to the reason that Dikti is accused of not taking this problem seriously.

### **3.1. The Strength and Productivity of Journals in Indonesia**

Still according to Rakhmani and Siregar (2016:27), most universities do not have specific roadmaps or performance indicators related to publication targets. Meanwhile, young academics, most of whom are hired on a contract basis, and considered potential, are overwhelmed with the burden of taking on academic and administrative responsibilities. As a shortcut to increasing the number of academic publications, Dikti introduced a Ministerial Decree in 2012 which obliges postgraduate students to publish research in academic journals as one of the conditions for obtaining their degree.

### **3.2. Journal of Islamic Religious Education in North Sumatra**

From a search that was conducted from August 27, 2021 to September 12, 2012, and carried out a strict reduction, with regard to the application system used, the location of the publisher and the fields discussed, the results of the identification of data on 11 journals in North Sumatra that reviewed the field were obtained. Islamic Religious Education (PAI), below, is complete information about these journals:

### **3.3. Almufida: Journal of Islamic Sciences**

Basic Information: Almufida: Journal of Islamic Sciences, ISSN (online): 9-772715-673008, ISSN (print): 9-772549-195004.

About the Journal: Education is part of the social process, and is one of the basic human needs. As a basic need, education is as important as the need for food and drink. But modern era education requires an interactive work system that covers many fields even though the system still leaves gaps for improvisation. So, it is not the result of a rigid standard system, which does not see the reality on the ground and how fast society is developing and changing. For this reason, a forum is needed to develop the quality of education, and one of them is the publication of scientific works.

Journal Contact/ Email Address, Islamic Religious Education Study Program, Faculty of Islamic Education, Dharmawangsa University, Jl. KL Yos Sudarso No.224, Glugur Kota, Kec. Medan Bar., City of Medan, North Sumatra 20115, Telephone. (061) 6613783, DOI: <https://doi.org/10.46576/almufida.v5i2>, <http://jurnal.dharmawangsa.ac.id/index.php/almufida/>

Basic contact/person: Amiruddin, Study Program of Islamic Education, Faculty of Islamic Education, Dharmawangsa University Jl. KL Yos Sudarso No.224, GlugurCity, District. Medan Bar., Medan City, North Sumatra 20115 Telephone. (061) 6613783; telephone: 085278311111, Email: [amiruddin@dharmawangsa.ac.id](mailto:amiruddin@dharmawangsa.ac.id); support box: Buyung Solihin Hasugian, Phone: 085270002384, Email:[buyung@dharmawangsa.ac.id](mailto:buyung@dharmawangsa.ac.id)

Publication Last Edition (current issue): Vol 5, No 2 (2020) Almufida: Journal of Islamic Sciences Archives: 2020: Vol 5, No 2 (2020): Almufida: Journal of Islamic Sciences, Vol 5, No 1 (2020): Almufida: Journal of Islamic Sciences; 2019: Vol 4, No 2 (2019): Almufida: Journal of Islamic Sciences, Vol 4, No 1 (2019): Almufida: Journal of Islamic Sciences; 2018: Vol 3, No 2 (2018): Almufida: Journal of Islamic Sciences, Vol 3, No 1 (2018): Almufida: Journal of Islamic Sciences; 2017: Vol 2, No 2 (2017): Almufida: Journal of Islamic Sciences, Vol 2, No 1 (2017): Almufida: Journal of Islamic Sciences; 2016: Vol 1, No 1 (2016): Almufida: Journal of Islamic Sciences Recommended tools: Journal template (doc), Mendeley, grammarly and turnitin.

Visits: Based on the last visit on 27 August 2021, this journal has been visited by visitors from 20 countries, the 3 largest of which are Indonesia (13381 visitors), Malaysia (622 visitors) and the United States (474 visitors). The total number of visitors was 28687 visitors. Indexed by: Google Scholar, Moraref, Crossref, Garuda, CiteFactor, Base, IndexCopernicus, and Journal Factor.

### 3.4. Ansiru PAI

Basic Information: Ansiru Journal of Islamic Religious Education (Jurnal Ansiru PAI), a journal published by the State Islamic University of North Sumatra. Journal fields also include: Religion, Theology & Philosophy, Education, and Islamic Studies

About the Journal: JURNAL ansiru PAI is a scientific journal in the field of Education and Professional Development of PAI Teachers and studies managed and published by the Master Program (S.2) Islamic Religious Education Faculty of Tarbiyah and Teacher Training (FITK) State Islamic University (UIN) North Sumatra Medan. This journal presents topics regarding the Professional Development of Islamic Education Teachers based on four competencies, namely: Pedagogical Competence, Personality Competence, Social Competence, and Professional Competence. The dialogues and discussions can be captured from various points of view. Ansiru PAI journal is published twice a year, namely in January – June and July – December every year. JOURNAL ansiru PAI, Master Program of Islamic Religious Education FITK UIN North Sumatra Medan, under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. Work base on the link: <http://jurnal.uinsu.ac.id/index.php/ansiru/index>, e-ISSN: 2549-3051, ISSN (PRINT) 9-772549-305687

Publication Last Edition (current issue): 2021: Vol 5, No 1 (2021): JOURNAL OF ANSIRU PAI Archives: 2021: Vol 5, No 1 (2021): JOURNAL OF ANSIRU PAI; 2020: Vol 4, No 2 (2020): JOURNAL OF ANSIRU PAI, Vol 4, No 1 (2020): JOURNAL OF ANSIRU PAI; 2019: Vol 3, No 2 (2019): JOURNAL ANSIRU PAI, Vol 3, No 1 (2019): JOURNAL ANSIRU PAI; 2018: Vol 2, No 2 (2018): JOURNAL OF ANSIRU PAI, Vol 2, No 1 (2018): JOURNAL OF ANSIRU PAI; 2017: Vol 1, No 2 (2017): JOURNAL OF ANSIRU PAI, Vol 1, No 1 (2017): JOURNAL OF ANSIRU PAI

Visits: Based on the last visit on 27 August 2021, this journal has been visited by at least 10 visitors from 10 countries, the 3rd largest of them, from Indonesia (22158 visitors), the United States (4198 visitors) and Malaysia (599 visitors). The total number of visitors was 77282 visitors. Tools (Tools): Journal templates (doc) and Mendeley. Indexed by: Google Scholar, Moraref, Base, Garuda, DRJI, neliti, issuu, academia.edu, CiteFactor, Journal Factor, IndexCopernicus, Crossref, and cc.

### 3.5. Edu Global: Journal of Islamic Education

About the Journal, Edu Global: Jurnal Pendidikan Islam, is an academic journal founded in 2020 as part of the STAIN Mandailing Natal journal. Edu Global is dedicated to the publication of scientific articles with a focus on Islamic Education studies. Edu Global: Journal of Islamic Education welcomes contributions of articles, research, such as the field of Islamic Education Curriculum studies, history, philosophy, development, etc. Edu Global: Journal of Islamic Education, raised the theme of Islamic education in various reviews. Volume 2 Number 1 published in June 2021 contains 6 (six) titles, namely, The Effect of Synectic Learning on Improving Creative Thinking Ability of PAI Students at IAI Tafaquh Fiddin Dumai; Prohibition Concept (□) As an Educational Tool According to the Qur'an; The existence of the district government maintains the value of Islamic education by strengthening culture in Mandailing Natal; Digital Literacy of BKPI FITK UIN North Sumatra Students in 2021; Academic Supervision in Improving the Quality of Learning at Madrasah Aliyah Negeri Tanah Jambo Aye; The Relationship of Malay Custom with Religious Education of Children in the Family. Cumulatively, the writings came from various domestic universities, namely, North Sumatra UIN, Mandailing Natal STAIN, Tafaquh Fiddin Dumai Islamic Institute (IAI); Al-Muslim Aceh Institute of Islamic Religion. Edu Global: Journal of Islamic Education is currently applying for accreditation and several other

citations in the development of the journal in the future. E-ISSN: 2747-2442; E-ISSN: 2727-2434; Address and contact: Jl. Prof. Dr. Andi Hakim Nasution, Panyabungan 22978 Madina Regency, North Sumatra Province, (0636) 7006359; Edu Global: Journal of Islamic Education, Mandailing Natal State Islamic College, Phone 082168048235, email [Pendidikanagamaislam@stain-madina.ac.id](mailto:Pendidikanagamaislam@stain-madina.ac.id), or support contact, Suryadi Nasution, Phone 082168048235, [Suryadinst@stain-madina.ac.id](mailto:Suryadinst@stain-madina.ac.id)

Latest issue: Vol. 2 No. 1 (2021): Edu Global: Journal of Islamic Education, published on: 2021-06-30, DOI: <https://doi.org/10.2005/eduglobal.v2i1>

Oldest issue: Edu Global: Journal of Islamic Education, Vol. 1 No. 1 (2020)

Archives (Archives): Edu Global: Journal of Islamic Education, Vol. 1 No. 1 (2020)

Recommended Tools:-

Indexed by: Google Scholar, Garuda, Moraref, One Search Indonesia, Road, Google Scholar, ResearchBib, Eurasian Scientific Journal Index (ESJI), Turk Egitim Index (tei), Academia.edu, General Impact Factor, ICI World of Journals, Bielefeld Academic Search Engine (BASE), and Journal Factor. Since 2016, it is known to have received two citations and an h-index once, and has never had an i10-index. Visits: Data on the number of visits are not included.

### **3.6. EDU-RILIGIA: Journal of Islamic Education and Religion**

Basic Information: EDU RILIGIA: Journal of Islamic and Religious Education was established in 2017 with E-ISSN 2581-0251 with DECISION No. 0005.25810251/JL. 3.1/SK. ISSN/2017.07-27 July 2017 and P-ISSN 2597-7377 SK No. 0005.25977377/JL. 3.1/SK. ISSN/2017.09-19 September 2017. The study and assessment was conducted by experts (peer-reviewed). This journal is affiliated with graduates of North Sumatra Islamic Education Study Program UIN, located in Medan. The purpose of this journal is to become a forum for writing related to education, research for students, alumni and other academics related to the scope of this journal.

Address and contact: EDU RILIGIA: Journal of Islamic Education and Religion Postgraduate UIN North Sumatra Medan Jl. Williem Iskandar Pasar V Medan 20371, North Sumatra, Indonesia, Map Coordinate: Lat 3.367581 " Long 98.632004", Edu Riligia with the link <http://jurnal.uinsu.ac.id/index.php/eduriligia> is licensed under a Creative Commons Attribution-ShareAlike 4.0 International License.

### **3.7. Al Fikru: Scientific Journal**

Al-Fikru: Scientific Journal (P-ISSN 1978-1326; E-ISSN 2721-4397). Basic Information/ About the Journal: Al-Fikru: Jurnal Ilmiah is a peer-reviewed open access journal that has been established in 2007 for the dissemination of artistic knowledge in the field of Islamic Studies and particularly in Islamic education, Islamic law, and Islamic philosophy, Islamic economics and history. Islam. This journal is published twice a year (January-June and July-December) by the Serdang Lubuk Pakam Islamic High School, Deliserdang, and North Sumatra, Indonesia. Al-Fikru: Scientific Journal is concerned with publishing original research articles (library or field) in the field of Islamic Studies and particularly in Islamic education, Islamic law, and Islamic philosophy, Islamic economics and Islamic History. All submitted manuscripts will be initially reviewed by an editor and then evaluated by a minimum of two reviewers through a double-blind review process. This is to ensure the quality of the manuscripts published in the journal.

Section Policy: Published Articles are Open Submission, Indexed and Peer Review, and Peer Review Process

Al-Fikru: Scientific Journal Journal applies a peer review process system for all submitted articles. Each article is processed by a board of editors and reviewers who are experts in their fields. The peer review process system in the Al-Fikru Journal: Scientific Journal uses the Double Blind method, where the reviewer does not recognize the identity of the author, and the author also does not know the identity of the reviewer. This method allows for objectivity and independence of the reviewer in carrying out his duties to review the manuscript.

**Open Access Policy:** This journal provides direct open access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge.

**Archiving:** This journal uses the LOCKSS system to create a distributed filing system among participating libraries and allows these libraries to create permanent archives of journals for preservation and restoration purposes.

**Publication Ethics:** Such is the Statement of Ethics of Al-Fikru: Scientific Journal published by STAI Serdang Lubuk Pakam. This statement is adapted from the principles of the Committee on Publication Ethics (COPE) and includes a code of conduct for the editor-in-chief, editorial board members, reviewers and authors.

**Disclosures and Conflicts of Interest** Unpublished material disclosed in submitted manuscripts may not be used in the editor's own research without the written consent of the author.

### **3.8. Fitrah: Journal of Islamic Education (FJIE)**

**Basic Information:** Frequency published in June and December (2 times a year), ISSN (print): 2723-3847, ISSN (Online): 2723-388X, Editor in Chief: Rahmat Rifai Lubis, Man. Editor: Muhammad Shaleh Assingkiy, Publisher: PAI STAI Study Program, Sumatra, Medan. About Journal: Fitrah: Journal of Islamic Education (P-ISSN: 2723-3847; E-ISSN: 2723-388X), a journal published twice a year (June and December) by PAI Study Program STAI Sumatra Medan since 2020, original published (library) or field) research articles in the field of Islamic Education. In particular, the scope of this journal is Philosophy of Islamic Education, Islamic Education Era 4.0, Modernization of Islamic Education, Islamic Education Policy, Islamic Educational Institutions, Comparative Islamic Education, Islamic Higher Education, Islamic Education Policy, Gender, and Islamic Education, Islamic. This edition contains 10 articles by authors from various affiliations, provinces and outside the province. In this edition, articles are presented in the field of Islamic Education with contemporary issues including education issues during the Covid-19 pandemic.

Latest issue: Vol. 2 No. 1 (2021): June (2021), published on: 2021-08-05

Archives: June (2021), Vol. 2 No. 1 (2021), December (2020), Vol. 1 No. 2 (2020) June (2020), Vol. 1 No. 1 (2020)

Recommended tools: Article Template, Mendeley, Zotero, turnitin

Indexed by: Google, OneSearch, Neliti, Base, CiteFactor, Garuda, PKP Index, BASE (Bielefeld Academic Search Engine), Copernicus Index, Indonesia Onesearch, Moraref, Google Scholar.

**Visits:** Based on the last visit on 27 August 2021, this journal has been visited by visitors from 12 countries, the 3 largest of them, from Indonesia (12018 visitors), the United States (441 visitors) and Malaysia (321 visitors). The total number of visitors was 11961 visitors.

### 3.9. Pedagogic Forum

Basic Information/ About Journal: The Pedagogic Forum is a journal of Islamic Religious Education, Faculty of Tarbiyah and Teacher Training, Padangsidempuan State Islamic Institute, which is published every six months, namely in June and December. This journal is expected to be a vehicle for scientific communication of academics in the fields of educational sciences, educational organizations and leadership, and Islamic education. The editors invite experts and academics to contribute manuscripts, either in the form of research results, in-depth studies, in accordance with journal studies. The submitted manuscript is the original manuscript (no plagiarism) and has never been published in other media. Editorial address: Faculty of Tarbiyah and Teacher Training IAIN Padangsidempuan Jl. T. Rizal Nurdin Km. 4.5 Sihitang Padangsidempuan City, North Sumatra. Pedagogic Forum Islamic Religious Education Journal

Faculty of Tarbiyah and Teacher Training, Padangsidempuan State Islamic Institute, Jalan T. Rizal Nurdin Km 4.5 Sihitang Main Campus of IAIN Padangsidempuan 22733 e-mail: [paedagogikftikiain@gmail.com](mailto:paedagogikftikiain@gmail.com), P-ISSN: 2086-1915 | E-ISSN 2721-8414, <http://jurnal.iain-padangsidempuan.ac.id/index.php/JP>

Latest Issue: Vol 12, No 1 (2021)

Archives: 2021: Vol 12, No 1 (2021); 2020: Vol 11, No 2 (2020); Vol 11, No 1 (2020); 2019: Vol 10, No 2 (2019); Vol 10, No 1 (2019); 2018: Vol 9, No 2 (2018); 2016: Vol 8, No 2 (2016); 2014: 2014: Special Edition July-December 2014; Vol 6, No 01 (2014); Vol 6, No 02 (2014); 2013: Vol 5, No 01 (2013)

Recommended tools: Article Template, SintaS5, turnitin, mendeley, zoreto.

Indexed by: Google Scholar, Moraref, Garuda, PKP, issuu

Visits: Based on the last visit on 27 August 2021, this journal has been visited by visitors from 10 countries, the 3 largest of them, from Indonesia (18257 visitors), the United States (3456 visitors) and Ireland (256 visitors). The total number of visitors was 69164 visitors.

### 3.10. Intiqad

Basic Information: Intiqad: Journal of Islamic Religion and Education, ISSN 1979-9950 (print), ISSN 2598-0033 (online). About the Journal: Intiqad: Journal of Islamic Religion and Education, published by the Faculty of Islamic Religion, University of Muhammadiyah North Sumatra (UMSU), Medan, Indonesia, which contains articles on scientific research in the field of Islamic studies and Islamic education. Intiqad: Journal of Islamic Religion and Education accepts manuscripts in the field of research covering scientific fields relevant to: Islamic studies and Islamic education. Intiqad: Journal of Islamic Religion and Education published twice a year in June and December, alamayt: Faculty of Islamic Religion, University of Muhammadiyah North Sumatra. Jl. Mukhtar Basri No. 3 Medan 20238 Tel. (061) 6622400 ext. 27 and 28 Fax. (061) 6625474 e-mail: [Intiqad@umsu.ac.id](mailto:Intiqad@umsu.ac.id), <http://jurnal.umsu.ac.id/index.php/intiqad/index>

Latest Issue: Vol 13, No 1 (2021)

Oldest issue: Vol 8, No 2 (2016) (available online since December 2016)

Archives (Archieves): 2021: Vol 13, No 1 (2021); 2020: Vol 12, No 2 (2020); Vol 12, No 1 (2020); 2019: Vol 11, No 2 (2019); Vol 11, No 1 (2019); 2018: Vol 10, No 2 (2018); Vol 10, No 1 (2018); 2017: Vol 9, No 2 (2017); Vol 9, No 1 (2017); 2016: Vol 8, No 2 (2016).

Recommended tools: Journal Template, Review Guidelines, plagiarism checker, turnitin.

Indexed by: Google Scholar, Indonesia One Search, Academic Resource Index, BASE (Bielefeld Academic Search Engine), ORCID (Connecting Research and Researchers), PKP Index, Journal Factor, DRJI (Directory of Research Journals Indexing), Moraref, Crossref, Index Copernicus International, Garuda (Digital Reference Guard), Sinta (Science and Technology Index), and Dimensions. Supported by Indonesian Journal Volunteers (RJI), under a Creative Commons Attribution-ShareAlike 4.0 International License.

Visits: Based on the last visit on 27 August 2021, this journal has been visited by visitors from 84 countries, the 3rd largest of them, from Indonesia (55169 visitors), United States (4,129 visitors) and Malaysia (1784 visitors).

### **3.12. J-PARIS: Journal of Islamic Religious Education and Research**

Basic Information: DOI Prefix 10.30743 by Crossref. About the Journal: Journal of Islamic Religious Education and Research (J-PARIS) is a forum for writing articles and research reports (research) managed by the Islamic Studies Program, Faculty of Islamic Religion, and Islamic University of North Sumatra (UISU). J-PARIS is published twice a year, namely in the period July-December and January-June. It is hoped that articles from lecturers, students and researchers in the fields of education, psychology and socio-culture are expected, <https://jurnal.uisu.ac.id/index.php/jparis>

Latest archive: Vol 1, No 1 (2020): J-PARIS

Oldest archive: Vol 1, No 1 (2020): J-PARIS

Archives: Vol 1, No 1 (2020): J-PARIS

Recommended Tools: Article Template (Doc), Mendeley, Zoreto, Turnitin, iThenticate and grammarly.

Sponsored by: Crossref, supervised by: Indonesian Journal Volunteers (RJI)

Visits: Based on the last visit on 27 August 2021, this journal has been visited by visitors from 7 countries, the 3 largest of them, from Indonesia (1460 visitors), the United States 12 (12 visitors) and India (4 visitors). The total number of visitors was 359 visitors.

### **3.13. Journal of Contemporary Islamic Studies (JURKAM)**

Basic Information: Journal of Islamic Education, Tazkiya, Islamic Religious Education Study Program (PAI), ISSN (print): 2086-4191, ISSN (online): - (there is not any). About the Journal: Journal of Contemporary Islamic Studies (JURKAM) is a scientific journal published quarterly, in June, October, and February. Journal of Contemporary Islamic Studies (JURKAM) ISSN 2722-7383 (online media), is open to submissions from scholars and experts. Editors accept scientific papers that are appropriate for the research fields of Islamic social sciences and humanities, Interdisciplinary Islamic Studies, Islamic Social Sciences as Islamic Education, Al-Quran and Hadith, Islamic Thought, Fiqh and Islamic Law, History and Islamic Civilization, Literature Islam, Sociology of Religion, and Islamic Communication, Humanities which includes but is not limited to theology, cultural studies, philology, law, philosophy, literature, archaeology, history, sociology, anthropology, arts, libraries and scientific information. JURKAM, published by the Higher Education Cooperation Forum (FKPT), Secretariat: Jalan Sisingamangaraja No. 338, Email: [journal.jurkam@fkpt.org](mailto:journal.jurkam@fkpt.org), under the Creative Commons Attribution 4.0 International License, link, <https://ejournal.seminar-id.com/index.php/jurkam>

Latest issue: Vol 1 No 3 (2021): February 2021, published on 2021-02-08.

Archives: October 2020: Vol 1 No 2 (2020), February 2021 Vol 1 No 3 (2021), JURKAM: JUNI 2020 Vol 1 No 1 (2020)

Recommended Tools: Journal Template

Indexed by: Google Scholar, Moraref and Garuda, PKP, Indonesia One Search (IOS)



Visits: Based on the last visit on 27 August 2021, this journal has been visited by visitors from 10 countries, the 3 largest of them, from Indonesia (1460 visitors), Malaysia (69 visitors) and Singapore (55 visitors). The total number of visitors was 2908 visitors.

### 3.14. Tazkiya

Basic Information: Journal of Islamic Education, Tazkiya, Islamic Religious Education Study Program (PAI), ISSN (print): 2086-4191, ISSN (online): -,

About the Journal: Address and Contact, Faculty of Tarbiyah and Teacher Training UIN North Sumatra, Jl. William Iskandar Psr. V Medan Estate – Medan 20731, Tel. 061-6622925 – Fax. 061 – 6615685, <http://jurnaltarbiyah.uinsu.ac.id/index.php/tazkiya>

Latest issue: Vol 10, No 1 (2021): TAZKIYA

Oldest issue: Vol 5, No 1 (2016): TAZKIYA Vol.V, No.1, And January-June 2016.

Archives (Archieves): 2021: Vol 10, No 1 (2021): TAZKIYA; 2020: Vol 9, No 2 (2020): Tazkiya, Vol 9, No 1 (2020): Tazkiya; 2019: Vol 8, No 2 (2019): Tazkiya, Tazkiya Vol.8 No.2 July-December 2019, Vol 8, No 1 (2019): TAZKIYA TAZKIYA Vol.8 No.1 January-June 2019; 2018: Vol 7, No 2 (2018): TAZKIYA TAZKIYA Vol.7 No.2 January-June 2018, Vol 7, No 1 (2018): TAZKIYA Vol. VII, No. 1, January - June 2018; 2017: Vol 6, No 2 (2017): TAZKIYA Vol. VI, No. 2, July - December 2017, Vol 6, No 1 (2017): TAZKIYA Vol. VI, No. 1, January-June 2017; 2016: Vol 5, No 2 (2016): TAZKIYA, TAZKIYA Journal Vol.V, No.2, July December 2016, Vol 5, No 1 (2016): TAZKIYA Vol.V, No.1, January-June 2016.

Recommended Tools: - (none)

Indexed by: Google Scholar, Moraref and Garuda.

Visits: Based on the last visit on 27 August 2021, this journal has been visited by visitors from 40 countries, the 3 largest of them, from Indonesia (165896 visitors), the United States (10,340 visitors) and Malaysia (6125 visitors). The total number of visitors was 388920 visitors.

### 3.15. The Strength of Journals in the Field of Islamic Religious Education in North Sumatra

Based on the analysis of with the information available in each journal, it can be identified that the strengths of 11 journals discussing the field of Islamic Religious Education in North Sumatra, can be described in table 1 below:

**Table 1.** The Strength of Journal of Islamic Religious Education in North Sumatra

No	Journal	Information/ Address	Visitors (27/08/2021)	Tools	Index
1	Al Fikru: Scientific Journal	P-ISSN 1978-1326; E-ISSN 2721-4397, Digital Object Identifier (DOI): 10.51672, STAI Serdang Lubuk Pakam, Deli Serdang Regency, North Sumatra, <a href="http://jurnal.staiserdanglubukpakam.ac.id/index.php/alfikru">http://jurnal.staiserdanglubukpakam.ac.id/index.php/alfikru</a> , (the journal also includes publication ethics)	+28713	Article templates (Eng/Eng ); Mendeley , Zotero; Turnitin, OJS and PKP.	CrossRef, Digital Object Identifier (DOI), Google Scholar, Dimensions, and Garuda. Indonesian Journal Volunteers (RJI) (Suvervision)

2	Almufida: Journal of Islamic Sciences	ISSN (online): 9-772715-673008, ISSN (print): 9-772549-195004, Islamic Education Study Program, Faculty of Islamic Education, Dharmawangsa University, Medan City, North Sumatra, DOI: <a href="https://doi.org/10.46576/almufida.v5i2">https://doi.org/10.46576/almufida.v5i2</a> , <a href="http://jurnal.dharmawangsa.ac.id/index.php/almufida/">http://jurnal.dharmawangsa.ac.id/index.php/almufida/</a>	28687	Journal template (doc), Mendeley, grammarly, turnitin.	Google Scholar, Moraref, Garuda, CiteFactor, Base, IndexCopernicus, Journal Factor
3	Edu Global: Journal of Islamic Education	Mandailing Natal State Islamic College, North Sumatra Province, DOI: <a href="https://doi.org/10.2005/eduglobal.v2i1">https://doi.org/10.2005/eduglobal.v2i1</a> , <a href="https://jurnal.stain-madina.ac.id/index.php/eduglobal">https://jurnal.stain-madina.ac.id/index.php/eduglobal</a>	There is no	There is no	Google Scholar, Garuda, Moraref, One Search Indonesia, Road, Google Scholar, ResearchBib, Eurasian Scientific Journal Index (ESJI), Turk Egitim Index (tei), Academia.edu, General Impact Factor, ICI World of Journals, Bielefeld Academic Search Engine (BASE), Journal Factor.
4	Edu Religia: Journal of Islamic and Religious Education	E-ISSN 2581-0251, P-ISSN 2597-7377, Postgraduate UIN North Sumatra Medan, North Sumatra, Indonesia, <a href="http://jurnal.uinsu.ac.id/index.php/eduriligia">http://jurnal.uinsu.ac.id/index.php/eduriligia</a>	+21797	Manuscript templates, Grammarly, Turnitin, Mendeley	Google Scholar, Moraref, ISJD, One Search Indonesia, Garuda, Academia, Road, Bielefeld Academic Search Engine (BASE), ResearchBib, Eurasian Scientific Journal Index (ESJI), Crossref
5	Fitrah: Journal of Islamic Education	ISSN (print): 2723-3847, ISSN (Online): 2723-388X, PAI Study Program STAI Sumatra Medan, <a href="https://jurnal.staisumatera-medan.ac.id/index.php/fitrah">https://jurnal.staisumatera-medan.ac.id/index.php/fitrah</a>	11961	Article Template, Mendeley, Zotero, turnitin	OneSearch, Neliti, Base, CiteFactor, Garuda, PKP Index, BASE (Bielefeld Academic Search Engine), Copernicus Index, Indonesia Onesearch, Moraref, Google Scholar.
6	Pedagogic Forum, Journal of Islamic Religious	Faculty of Tarbiyah and Teacher Training, Padangsidempuan State Islamic Institute, P-ISSN: 2086-1915, E-ISSN	69164	Article Template, SintaS5, turnitin, mendeley,	Google Scholar, Moraref, Garuda, PKP, issuu

	Education	2721-8414, <a href="http://jurnal.iain-padangsidempuan.ac.id/index.php/JP">http://jurnal.iain-padangsidempuan.ac.id/index.php/JP</a>		zoreto	
7	Intiqad: Journal of Islamic Religion and Education	ISSN 1979-9950 (print), ISSN 2598-0033 (online), Faculty of Islamic Religion, University of Muhammadiyah North Sumatra (UMSU), Medan, Indonesia, <a href="http://jurnal.umsu.ac.id/index.php/intiqad/index">http://jurnal.umsu.ac.id/index.php/intiqad/index</a>	+61082	Journal Template, Review Guidelines, plagiarism checker, turnitin.	Google Scholar, Indonesia One Search, Academic Resource Index, BASE (Bielefeld Academic Search Engine), ORCID (Connecting Research and Researchers), PKP Index, Journal Factor, DRJI (Directory of Research Journals Indexing), Moraref, Crossref, Copernicus International Index, Garuda (Digital Referral Guard), Sinta (Science and Technology Index), Indonesian Journal Volunteers (RJI) (Support)
8	Ansiru Journal of Islamic Religious Education (Jurnal Ansiru PAI)	Master Program (S.2) Islamic Religious Education Faculty of Tarbiyah and Teacher Training (FITK) State Islamic University (UIN) North Sumatra Medan, e-ISSN: 2549-3051, ISSN (CETAK) 9-772549-305687, <a href="http://journal.uinsu.ac.id/index.php/ansiru/index">http://journal.uinsu.ac.id/index.php/ansiru/index</a>	77282	Journal template (doc), Mendeley	Google Scholar, Moraref, Base, Garuda, DRJI, neliti, issuu, academia.edu, CiteFactor, Journal Factor, IndexCopernicus, Crossref
9	Journal of Islamic Religious Education and Research (J-PARIS)	DOI Prefix 10.30743 by Crossref, Islamic Studies Program, Faculty of Islamic Religion, Islamic University of North Sumatra (UISU), <a href="https://jurnal.uisu.ac.id/index.php/jparis">https://jurnal.uisu.ac.id/index.php/jparis</a>	359	Template (Doc), Mendeley, Zoreto, Turnitin, iThenticate, grammarly	Crossref, Indonesian Journal Volunteers (RJI) (supervision)
10	Journal of Contemporary Islamic Studies (JURKAM)	ISSN 2722-7383 (online media), Higher Education Cooperation Forum (FKPT), <a href="https://ejurnal.seminar-id.com/index.php/jurkam">https://ejurnal.seminar-id.com/index.php/jurkam</a>	2908	Journal Templates	Google Scholar, Moraref and Garuda, PKP, Indonesia One Search (IOS)

11	Tazkiya Journal: Islamic Education Journal, Islamic Religious Education Study Program (PAI)	Faculty of Tarbiyah and Teacher Training UIN North Sumatra, ISSN (print): 2086-4191, <a href="http://jurnaltarbiyah.uinsu.ac.id/index.php/tazkiya">http://jurnaltarbiyah.uinsu.ac.id/index.php/tazkiya</a>	388920	Not known	Google Scholar, Moraref, Garuda.

From the strength indicators used based on the completeness of the information described in the table above, it can be explained some of the strengths of the journals published in North Sumatra that cover the field of PAI.

According to indexation, the most indexed journals are Intiqad, namely Google Scholar, Indonesia One Search, Academic Resource Index, BASE (Bielefeld Academic Search Engine), ORCID (Connecting Research and Researchers), PKP Index, Journal Factor, DRJI (Directory of Research Journals Indexing), Moraref, Crossref, Copernicus International Index, Garuda (Digital Referral Guard), Sinta (Science and Technology Index), supported by Volunteers Jurnal Indonesia (RJI) (Support). While other journals are still not indexed.

### 3.16. Productivity of Journals in the Field of Islamic Religious Education in North Sumatra

Based on the analysis of productivity of 11 journals that discuss the field of Islamic Religious Education in North Sumatra, can be described in table 2 below:

As for productivity, the indicator of the journal is the last publication (current issue), filing, the average number of scientific articles per edition.

**Table 1.** Productivity of Journals in the Field of Islamic Religious Education in North Sumatra

No	Journal	Last Issue	Number of Archives (since)	Average Number of Articles Per Vol
1	Al Fikru: Scientific Journal	Vol. 15 No. 2: December (2021)	6 Vols (2019)	5
2	Almufida: Journal of Islamic Sciences	Vol 5, No 2 (2020)	8 Vols (2016)	5
3	Edu Global: Journal of Islamic Education	Vol. 1 No. 1 (2020)	1 Vol(2020)	5
4	Edu Religia: Journal of Islamic and Religious Education	Vol 4, No 2 (2020)	14 Vols (2017)	6
5	Fitrah: Journal of Islamic Education	Vol. 2 No. 1 (2021)	3 Vols (2020)	6
6	Pedagogic Forum, Journal of Islamic Religious Education	Vol 12, No 1 (2021)	11 Vol (2013)	10
7	Intiqad: Journal of Islamic Religion and Education	Vol 13, No 1 (2021)	10 Vols (2016)	12
8	Ansiru Journal of Islamic Religious Education (Jurnal	Vol 5, No 1 (2021)	9 Vols (2017)	12

	Ansiru PAI)			
9	Journal of Islamic Religious Education and Research (J-PARIS)	Vol 1, No 1 (2020)	1 Vol (2020)	7
10	Journal of Contemporary Islamic Studies (JURKAM)	Vol 1 No 3 (2021)	3 Vols (2020)	3
11	Tazkiya Journal: Islamic Education Journal, Islamic Religious Education Study Program (PAI)	Vol 10, No 1 (2021)	11 Vols (2016)	8

From the productivity indicators used based on archives and the number of articles, it can be explained about the productivity of the journals published in North Sumatra that cover the field of PAI.

According to the last issue, as depicted in the table illustrates, that based on the latest issue, all journals (11 journals) are still active and still in the current publishing period (2nd average volume in 2021).

However, according to the number of archives, it appears that there are still only one volume archive (only published once), but some have reached the 14th volume. It is known, the old journal was archived in 2013.

According to the average number of articles, it is known that some journals publish an average of 5 (five) articles per volume, but there are also those that publish an average of 12 articles per edition.

#### IV. Conclusion

Based on the series of research that has been done, the researcher can conclude several things, namely:

There is a significant information gap, inequality in the power of scientific publications in North Sumatra in the field of Islamic Religious Education (PAI). This can be seen from the lack of information and accreditation in some journals.

In addition, this study also found that the productivity of scientific publications in the field of Islamic Studies in North Sumatra is still low. This can be seen from journal archiving, that some journals have only been published once or twice.

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