

Strategies to Build Education in Mandailing Natal (Steps to Align the Quality of Education Students in Mandailing Natal Regency)

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Abstract

This study explains that the education sector has a very large role in development in Mandailing Natal Regency. There should be serious efforts to plan quality education in this area. If it is able to improve the level of education, then automatically Mandailing Natal is able to compete in all fields. As one of the drives of the national development is responsible for producing graduates who have deep and broad insights and skills both locally, nationally and internationally and are able to compete with graduates from other schools. So there must be strategies and efforts to improve competitiveness by taking seriously improving the quality of school education. So there must be a strategy to make fundamental changes.

Keywords

Strategies; quality of education;
Mandailing Natal



I. Introduction

The very urgent thing in this world that plays an important role in shaping the mindset and behavior of humans in order to build a highly dedicated nation is education. In the entire educational process, learning activities are the core and main activities in the family. Because education itself can mean helping development through learning activities. According to Slameto (2003:2) learning is a business process carried out by individuals to obtain a new behavior change as a whole, as a result of the individual's own experience in interaction with his environment. Various efforts have been made by the government in an effort to improve the quality of education in Indonesia, both in quality and quantity. Law No. 20 of 2003 the National System states that "the purpose of education is to educate the nation's life, to form reliable and competitive human resources, to form social character and spirit, to be cultured, have noble character and character, and have broad insight, and master technology." (NS Andayani et al, 2014)

Development is a systematic and continuous effort made to realize something that is aspired. Development is a change towards improvement. Changes towards improvement require the mobilization of all human resources and reason to realize what is aspired. In addition, development is also very dependent on the availability of natural resource wealth. The availability of natural resources is one of the keys to economic growth in an area. (Shah, M. et al. 2020)

In this technological era, it turns out that there are still many parents who do not understand and pay attention to the quality of their children's education who are still attending SD/MI, SMP/MTs, and SMA/SMK/MA, this often happens to people in Indonesia. Rural areas who still make a living as farmers. Parents are sometimes too busy working in the fields that they pay less attention to their children's study time. Many parents also migrate out of town and leave their children to their grandparents, this causes children to get less attention in terms of learning and many of them spend their time studying instead to play. This results

in reduced time to accompany children to study at home. They think that learning time at school is enough to support their children's education, even though children are expected to be able to study alone at home accompanied by their parents in addition to getting lessons at school. Children's time at home is also more than their time at school, but most children in rural areas use their time at home just to play.

School is an institution that upholds education. Knowledge and all insights can be found in schools. Many schools are established in Indonesia, both public and private schools. In terms of education, the number of school-age children in Mandailing Natal is quite large, ranging from non-formal schools to high schools, of course the quality of Human Resources (HR) produced. But in reality, the human resources from Mandailing Natal students are still not optimal. This is because the school hours are getting crowded. At school, lessons start at 07.00 – 15.00 WIB, so that in practice students are required to understand the many and varied subjects. Intelligent students may be able to follow the subjects given by the teacher easily,

The implementation of education in schools is generally more aimed at students with average abilities so that those with less ability are neglected. Students who fall into the category outside the average (students who are smart or stupid) cannot get adequate opportunities to develop according to their capacities. So, learning difficulties can occur and be experienced by stupid students, those with average abilities, as well as students with high abilities.” This condition is caused by various factors, both internal and external to students. Internal factors include cognitive, affective, and psychomotor capacities.

External factors include the family environment, peer environment, community environment, school environment, cultural environment, and so on. On the basis of this reality, the supervising teacher must cooperate with the homeroom or subject teacher to diagnose the solution through tutoring services to improve the quality of the teaching and learning process. These efforts will be examined and deepened through the study of this article. With these efforts, it is hoped that it can encourage and improve the quality of a sustainable teaching and learning process. In the end, it is hoped that it can improve the academic achievement of foster students in accordance with their respective efforts and abilities. (Zainal Abidin, 2006).

II. Review of Literature

Abd. Mukhid (2007) states that today's education in Indonesia, in general, is faced with quality challenges. This challenge is non-negotiable so that the Indonesian nation can face such intense global competition. A quality nation will be positively correlated with an increase in Human Resources (HR). Quality education is the hope of society and the government in increasing the competitiveness of human resources. Regional autonomy which has been implemented since 2001 is an opportunity to manage resources to improve the quality and competitiveness of human resources. The dynamics of community life need to be responded to by managing quality education. (Bambang Ismanto, 2018).

Edward and Sallis (2004:1) reveal “quality is at the top of most agendas and improving quality is probably the most important task facing institution. However, despite its importance, many people find quality an enigmatic concept. It is perplexing to define and often difficult to measure”. Quality is an important part of the entire agenda in any organization and improving quality is perhaps the most important task facing any institution. However, despite its importance, there are many differences of opinion about the concept of good quality.

III. Results and Discussion

3.1 Opening Access to National-Scale Tutoring

In order to fulfill the need for potential development capabilities in the learning process, many educational institutions have emerged that provide course services. One of the service industries that is currently developing is tutoring services or educational institutions. The existence of the service industry has its own place among the community, especially parents who have students. They have the hope that every time they take tutoring, their academic achievement will improve and they can have better provisions to continue to a higher level.

Tutoring is an alternative to improve and improve the quality of education, but in today's tutoring, tutoring is made as a business to make money. The main goal to prioritize building the nation's next generation to be intelligent is often overlooked. So that only children who are classified as capable can take tutoring. It is unfortunate if intelligent children who are less fortunate can only rely on the material they receive at school, even though if these children get knowledge other than from school, the insight of these children can develop more broadly.

The results of the interview with Mr. Jureid, a Tutoring teacher:

“The public's enthusiasm for professional tutoring is very low. Until some bimbel close by itself. Some of the factors are that parents think that their children are learning enough at school and they no longer have to pay money to pay for teachers from tutoring institutions.”

Sukadji (2000) states that tutoring is guidance given to individuals to be able to overcome the problems they face in learning, so that after carrying out teaching and learning activities they can achieve better learning outcomes in accordance with their respective abilities, talents, and interests. -each.

Tutoring according to Dewa Ketut Sukardi quoted by Indrawan (2013: 6) suggests that tutoring is "a process of assistance given to individuals in order to overcome the problems encountered in learning so that after going through the process of change in learning they can achieve optimal learning outcomes."

The existence of tutoring services at Mandailing Natal is one form of service as an important answer in order to provide harmony in student learning in Madina. Tutoring services such as BIMA and Adzkie hint at their core goal, which is to provide the widest possible opportunities for students to develop good study attitudes and habits, skills and learning materials according to the level of speed, learning difficulties, potential, and self-development of students.

The results of field observations are that most of the people's occupations in Mandailing Natal are agricultural laborers. So the students at Mandailing Natal after coming home from school, their activities are only spent playing. It should be more useful if their free time is used for tutoring. But to follow the tutoring requires additional funds, while the income as a farm laborer is only enough for daily needs. Many children who come from underprivileged families cannot follow the guidance

These tutoring services can be huge. Children can get learning benefits that are difficult to find in school. Children can also be more focused and attentive in attending tutoring because the number of students is far less than the number of students in the class at their school. Another benefit, with tutoring services, children also have the opportunity to repeat school lessons so that they can be understood even more. Because the subject matter will certainly be easier to remember if it is studied repeatedly. However, with the proliferation of types of tutoring institutions and private institutions, it is increasingly difficult for parents to

choose what type of tutoring is suitable for their child. This situation requires parents to be more selective in choosing the type of tutoring that has good quality.

3.2 The Mandailing Natal Regency Government Intensively Promotes Smart Competition

The use of intelligent techniques in learning to speak can contribute to improving students' ability to express opinions in learning to speak. That's because the use of smart-scrutinizing techniques can explore students' thoughts through questions posed by the jury to students. The questions were made and then contested in a short time. Participants must answer quickly and correctly in order to get points/scores at the end of the race.

In line with that, citing an interview with an educational leader of Mandailing Natal, Mr. Dr. H. Kasman M.Pd explained: "At the age of teenagers who still need to be cared for with a passionate spirit, the quiz competition must be a forum for teenagers to show their existence in front of the general public. The goal is to encourage their friends to participate in healthy competition by appearing in front of students and teachers throughout Mandailing Natal Regency. This becomes motivation for other students by reading a lot and memorizing knowledge".

By holding this quick and precise question competition, automatically all students must try to answer, and encourage students to be active in speaking. The questions asked are questions that require answers in the form of reasons and opinions. The meticulous technique is a learning technique that is packaged in an indoor competition in the presence of many people. This technique is one of the learning techniques that can increase students' speaking activity, especially in expressing opinions.

Quiz technique can be used in all knowledge to support learning to speak and increase student activity in expressing opinions. By using the technique of careful scrutiny, of course there will be a number of questions submitted by the teacher to the students. The questions were made and adapted to the material to be explained in the lesson and contested with a predetermined time span during the learning process.

Students must answer quickly and correctly in order to get a perfect point/score at the end of the lesson. With a quick and precise question contest held, automatically all students try to answer. This certainly encourages students to actively speak in order to convey their answers/opinions. The questions asked are questions that require answers in the form of reasons and opinions.

Careful intelligence is a learning technique through competitions to increase students' self-confidence to express opinions. In line with Budiana (2013) in his research, it was shown that the use of smart and careful techniques in learning to speak can improve the ability to express opinions and present a positive response. In addition, the results of research conducted by Dorkas Tambalo et al (2014) that the question and answer method can increase students' learning motivation.

This can help the teacher convey the material discussed in the lesson and provide direction about smart and smart activities that will be carried out during learning. After students understand, the teacher gives a brief explanation of the material being taught, namely about expressing opinions. Then, the teacher forms the students into 6 groups with the number of members consisting of 5-6 people. Students will look for groups that have been determined by the teacher. After the division of the group is complete, the teacher will start the lesson with the smart technique.

The teacher gives 2 questions to each group to be answered. All groups and all students will have a turn to respond to the questions given because the teacher will designate one student who will speak. Activities in the first round continue until all groups have a turn.

Then before the learning activities in the second round take place, the teacher will provide an explanation of how to convey the ideal opinion. After all students understand, then the learning activities in round II begin by giving 2 questions to each group to determine the students' ability to express opinions.

3.3 The Government of Mandailing Natal is Agile in Building Cooperation with International Education Institutions

International educational institutions have proven their cooperation with the outside world. The service of the institution is an intention that must be welcomed with the aim of educating human life as a whole. Take for example an educational institution in Balige. The goal is to provide access to quality education in remote areas, becoming one of Del Foundation's initial commitments in its efforts to equalize individual competencies in the regions. The Del Foundation then developed a program that was designed to be able to benefit the community.

Through these programs, the quality of Indonesian human resources will be able to develop optimally, so that in the future they can become the next generation that is useful for the nation and state. At the initiation of Gen. TNI (Ret.). Luhut Binsar Pandjaitan with Devi Pandjaitan, Del Foundation started its activities in 2001 by building a global quality educational institution in a remote village, Sitoluama Village, Laguboti District, Toba Regency, North Sumatra.

This idea came when interviewing the Mandailing Natal Youth Leader, Drs. Irwan Daulay, he said that: "Mandailing Natal education will progress if we want to interact with the world of international education. Look at these other district figures in North Sumatra, such as Mr. Luhut Panjaitan, TB Silalahi. They are serious about developing their area by accessing it to the international world. We need characters from Madina like them. It depends on the local government whether they are willing to take the time to communicate this".

All parties agree that the field of education has a very large role in the development of a nation, especially economic development. In the context of economic development, the role of formal education is very visible. If we look at the picture of the proportion of human resources and the level of education above, it appears that Indonesia's position is still a new country that is suitable as a light and medium industrial country. Therefore, all of us must strive to improve the education level of all Indonesian people.

If we are able to improve the level of education, then Indonesia will automatically be able to compete in all fields with other countries. This competition with other countries of course also applies in the world of education. Educational institutions in Indonesia as one of the drives of the national development are responsible for producing graduates who have deep and broad insights and skills both locally, nationally and internationally and are able to compete with graduates from other countries. The political benefits of educational cooperation can be used to support the implementation of political policies and foreign relations that are devoted to the national interest, especially for the benefit of development in the field of education.

Economically, educational cooperation with foreign countries can be pursued to support and improve national economic development. Likewise for socio-cultural benefits, cooperation can be used to support efforts to foster and develop the nation's socio-cultural values in an effort to overcome every form of threat, challenge, obstacle, international disturbance, in the context of implementing national development. So are the benefits of cooperation to improve the role and image of Indonesia in international forums and relations between countries and the trust of the international community. Benefits to enhance the

transfer of relevant technologies that have been generated by international educational and research institutions.

IV. Conclusion

Quality is one thing that is considered important, because quality basically shows the superiority of a product when compared to other products. Quality improvement is the effort of every institution that produces goods and services. Likewise in education, quality is an important part that must be considered. In order to find out early on learning difficulties that their foster students may be experiencing, the supervising teacher can identify them through procedures; observation, analysis of learning outcomes, student data sets, intelligence tests, talents, interests or interviews with students. Then analyze the report from the subject teacher or homeroom teacher and discuss it with school personnel. The results of these disclosures can be further enriched through case conferences.

All the results of these disclosures are combined into a single unit of information and data for analysis and conclusions that are integrated and appropriate as the basis for finding solutions. Another benefit, with tutoring services, children also have the opportunity to repeat school lessons so that they can be understood even more. Because the subject matter will certainly be easier to remember if it is studied repeatedly. Quiz technique can be used in all knowledge to support learning to speak and increase student activity in expressing opinions. By using the technique of careful scrutiny, of course there will be a number of questions submitted by the teacher to the students. To improve competitiveness, we need to seriously consider improving the quality of school education.

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