

Student's Role in Obeying School Conditions At Mts Ar-Ridho Tanjung Mulia, Kampung Rakyat District, Labuhan Batu Selatan Regency

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Abstract

This study aims to find out the role of students in obeying the rules at Mts Ar-Ridho Tanjung Mulia school. The focus of the research is student discipline. The study used a qualitative descriptive approach with the key informants being 3 teachers and a sample of 77 students. This research was carried out at the Mts Ar-Ridho Tanjung Mulia school, Kampung Rakyat Labuhanbatu Selatan district. The instrument in this study was to collect data with the methods of observation, interviews, and questionnaires. The study used techniques to analyze data, namely data reduction techniques, data presentation, and drawing conclusions. The results of the research Violations committed by students are given with sanctions that are imposed and listed in the school rules, Rules are important as a form of learning discipline because they are a guide for students to behave properly. It can be concluded that there are still some students of Mtr Ar-Ridho Tanjung Mulia Kampung Rakyat who do not obey the school rules and regulations.

Keywords

obeying school rules; school conditions; student's role



I. Introduction

Every student in participating in teaching and learning activities at school will not be separated from the rules and regulations that are enforced at school and given by the teacher, every student is required to be able to behave politely, respect each other, as it should be. has been implemented in the school (Marotang, 2020). Schools can make certain policies in the form of rules. One of them is school rules, where students obey school rules to improve the teaching and learning process, and shape the characteristics of students to be disciplined and responsible (Tarbiyah, 2019). The rules applied in schools for disciplinary behavior are still a problem in schools.

The main purpose of establishing the rules is to shape the characteristics of students so that they instill disciplined behavior and instill moral discipline in students which will form patterns of behavior so that the order becomes a rule that has sanctions or punishments for any behavior that is in accordance with the rules. What often happens in the school environment is the lack of discipline of students in obeying the rules that apply in the school. So that student order is often a problem in schools, especially at the secondary school education level where students grow up and begin to learn to recognize their true identity done through friends and promiscuity. Education is expected to be able to answer all the challenges of the times and be able to foster national generations, so that people become reliable and of high quality, with strong characteristics, clear identities and able to deal with current and future problems (Azhar, 2018).

Adolescent associations without direction and supervision of behavior will have a tendency to lead to negative promiscuity (Fawaid, 2017). Ideally, if there are rules that regulate students to be disciplined, all students must consciously obey them. Thus, in the

process of teaching and learning activities in schools will run in an orderly, effective and efficient manner. Teachers will feel comfortable when teaching in the classroom or outside the classroom. Students will also feel the same way so that they will be able to study calmly and achieve satisfactory results. So what is meant by effective and efficient is (1. Effective is an effort to get the expected goals, results and targets on time).(2 Efficient is doing the job properly and being able to carry out tasks carefully and efficiently (Wa Ode Zuhria, 2019).

School rules are the provisions that regulate daily school life and the rules that must be obeyed or implemented that contain sanctions for violations. Student discipline is part of the school's rules, besides that there are still teacher rules and regulations for administrative staff. The obligation to obey school rules and regulations is important because it is part of the school system and not just a school equipment(Muanayah, 2020)and that there were violations of the rules that were violated by the students of MTs Ar-ridho Tanjung Mulia, namely: 1) lack of discipline in dressing; 2) students fight with other students; 3) the lack of students in maintaining cleanliness; 4) students arrive late. Based on the data that the researchers got, there is a lack of awareness of the school community in obeying the rules because there are still many students who violate the rules.

Rules can be maximized in the classroom as a standard of student behavior. This is because discipline provides benefits in the formation of student learning discipline that can be felt by teachers and students. Students will be better in positive character and in a learning space that tends to be more conducive when there are activities in the classroom. The teacher's role is very important to students in instilling discipline, so that students do not behave negatively.

II. Research Method

Whereas the object of research was carried out at MTs Ar-Ridho Tanjung Mulia, Kampung Rakyat District, South Labuhanbatu, which was carried out from November 2021 to January 2022. This type of research used qualitative research because this research was based on the understanding and application of students' roles in obey the rules of the school environment.

SourceThe data used are primary data and secondary data, totaling 77 respondents and the teacher council totaling 3 people who are used as key informants. The instruments that researchers use are.

- a. Primary data is data that can be obtained directly from the field or research sites. In this case the primary data source (main) is obtained directly from each informant at the research location, namely Mts Ar-Ridho Tanjung Mulia Kampung Rakyat Labuhanbatu Selatan.
- b. Secondary data is supporting data sourced from the results of other people's research made for different purposes. The data are in the form of facts, tables, pictures and others.
- c. Initial observation

This technique is used in research to obtain primary data from the state of the school, how is the role of students in obeying the rules and regulations of the school environment. live.

1. Interview

The interview method is an oral conversation directly between 2 or more people used to obtain data relating to the role of students in obeying the school rules and regulations. The type of interview used is a guided free interview data on the role of students in obeying the rules at the Mts Ar-ridho Tanjung Mulia school.

2. Questionnaire

Questionnaire is part of a research instrument, a tool to collect data or information in writing, including how many questions are required to be answered in writing by the respondent. listed. Students are given several statements which include the role of students in obeying the rules of the school environment such as discipline. In the questionnaire sheet, the column which they think is the correct answer or the most appropriate answer.

III. Results and Discussion

3.1 Madrasa Vision

The realization of Islamic students who excel in achievement and have noble, intelligent, and competitive character.

3.2 Madrasa Mission

- a. Increase cooperation with all parties involved in the success of the madrasa.
- b. Forming an intelligent and moral personality
- c. Print quality graduates with science and technology
- d. Develop students' interests, talents, and creativity.
- e. Preparing future leaders who have a strong foundation of faith and piety, have noble character, have high fighting power, are creative, innovative and productive
- f. Increasing the knowledge and professional ability of educators and education staff while with the development of the world of education makes Mts Ar-Ridho Tanjung Mulia a forum for the development of teaching institutions and education

3.3 Madrasah Goals

- a. Can contribute to the progress of the environment around the madrasa.
- b. Students have noble character and become role models for society.
- c. Learners can have the provision of entrepreneurs as a "spirit or midset"
- d. Learners become human beings who have aqidah, sharia with mastery of science and technology.

MTs Ar-ridho Tanjung Mulia has rules related to school rules that must be obeyed by all MTs Ar-ridho Tanjung Mulia. In accordance with the data provided by the school, namely in the time and place of implementing learning activities. In the implementation of learning activities, it is not allowed to be outside the classroom when learning activities take place without the permission of the teacher. This is supported by interviews with teachers at MTs Ar-ridho Tanjung Mulia.(Doni Setiawan, Riau Islamic University, 2021)

Violations committed by students are given sanctions that are imposed and listed in the school rules. The purpose of the imposition of sanctions is to provide a deterrent effect to violators or students who violate the rules. This is done to anticipate the repetition of rule violations by students.(Taha & Sujana, 2021)

Rules are important as a form of learning discipline because they are a guide for students to behave properly. The formation of a disciplined attitude aims for students to achieve success through habit, education, and regulations so that activities can run with full responsibility. The benefits of implementing discipline are the formation of a more disciplined learning atmosphere and shape the personality of students to respect the rights of others and students are aware that the rules are used for their good.(Via & Padang, 2021).

In the book "Introduction to Education" by Amir Daiem Indrakusuma, the Order is a series of rules that must be obeyed in a situation or in a word of life.

The understanding of discipline, in my opinion, is everywhere and in every educational institution, it cannot be separated from the rules and regulations of the tartib in each of them. These rules are made to regulate every behavior and also the actions of students, teachers, employees and even at home so that they deviate from the values and norms that apply in society, but the rules are not all the same because they are made based on the circumstances, situations and interests of each.

In measuring the achievement of student discipline, there are disciplinary indicators that must be achieved including:

1. Obedience to school rules.
2. Obedience to activities at school.
3. Obedience in doing lesson assignments.
4. Adherence to learning activities at home.
5. Obedience in maintaining the cleanliness of the school environment.

From the indicators above, if students can achieve the indicators of discipline, it can be said as a disciplined student.(Puspita et al., 2020).

The factors that influence Student Discipline on school discipline are as follows:

- a) Psychological factors (motivation and intelligence)

Motivation and intelligence factors make a positive contribution to the level of student discipline. In other words, with high student motivation and intelligence, the opportunity to have a very high level of discipline and the opportunity to violate the existing rules is very low.

- b) The attitude and character of parents

The attitude and character of parents also influence the level of student discipline as a character, including in relation to student discipline towards discipline because the character of student discipline that is formed is the result of habituation and what is seen from the family environment.

- c) Family economy

Family economic factors also affect the level of student discipline, although it does not affect it directly.

- d) Family harmony

Family disharmony can have psychological implications for children which will have an impact on the formation of their character, including in terms of discipline so that in the end it also indirectly affects the attitude of children in discipline.(Muanayah, 2020)

From the questionnaire that I distributed to students as respondents, I can analyze the answers and this is as an elaboration, where the data shows that there are still many students who lack awareness about the importance of obeying school rules. However, there are also some students who are already aware of the importance of obeying school rules.

- 1) Students follow the rules of wearing full uniforms at school. Based on the results of the questionnaire analysis as much as 66.66% agree with this, if many students agree to wear full uniforms, they can develop their potential such as being polite, neat and clean, it can give positive things school environment. As a student, wearing a uniform is an obligation because the uniform itself is the identity of a student. As is the case at Mts Ar-Ridho Tanjung Mulia which requires students to wear uniforms and attributes according to school. On Mondays and Tuesdays the uniforms used are complete with attributes (tie, hat, belt), white shirts and trousers for students and for students red skirts and white headscarves. On Wednesdays and Thursdays, students wear batik shirts and pants or red skirts and red headscarves. Friday Saturday wearing scout clothes and complete with attributes (scout hats, scout hats, rigging etc.). Specifically for PJOK subjects, students use sports uniforms.
- 2) Does the teacher teach to dress neatly? Based on the results of the questionnaire analysis as much as 61.33% strongly agree with this, that uniformity is a component of a mirror of beauty and students are required to dress neatly, cleanly and politely and also wear complete attributes.
- 3) Mutual respect between students. The attitude of students when interacting with their friends at Mts Ar-Ridho Tanjung Mulia is still lacking compared to the attitude of respect for teachers. This is because they are still at an early age who think that friends of their age should not be treated well (act as they are). The selfish character of students who want to win alone is the cause of the lack of solidarity among students. For example, when in class when the teacher asks students' opinions, there are often students who impose their opinions who impose their best opinion on others. This is where the role of teachers is needed to advise and guide students so that they can respect each other and accept differences of opinion between students. so that the teacher must be able to provide an understanding of respect and respect and instill an attitude of tolerance in making friends with fellow students. If this understanding can be embedded in students, students will have an awareness of the importance of mutual respect among others.
- 4) Students / I come to school on time. Based on the results of the questionnaire analysis as much as 52% agree with this result, if students do not come on time they will be given sanctions come before that hour. Being late for school is very rare in this school, because almost all students arrive before the bell rings. Arriving on time is also a way of disciplining students, so that students are accustomed to behaving disciplined in other activities. For those who are late, they will usually be asked to stand in front of the class for one hour of class or can also depend on the teacher who teaches during the first lesson. A warning is also given to students who are late by the homeroom teacher as well as advice not to repeat it the next day and so on. At Mts Ar-Ridho Tanjung Mulia, cases of delay can be categorized as very rare.
- 5) If a student doesn't obey the rules, will the teacher let him?
- 6) Do students make noise, disrupt the teaching and learning process or during ceremonies. But, as is the case, at Mts Ar-Ridho Tanjung Mulia there is also a flag ceremony held every Monday, where all students are required to attend and wear hats during the flag ceremony. All students gathered in the field after there was a command from the teacher on duty and lined up as usual. All students will definitely take part in the flag ceremony, even if there are those who do not follow from the beginning to the end for reasons that are not accepted, they will be subject to sanctions, namely drying for one year. lesson hours. If someone comes during the flag ceremony, they will stand in a separate line especially for those who are late, who are usually facing the sun, and after the ceremony

they will be given a warning by the teacher and advice not to do it again another day. This case is very rare to find at Mts Ar-Ridho Tanjung Mulia, because most students leave early on Mondays and all of them take part in the flag ceremony. There are only one or two students who sometimes still come when the flag ceremony has taken place. This case is very rare to find at Mts Ar-Ridho Tanjung Mulia, because most students leave early on Mondays and all of them take part in the flag ceremony. There are only one or two students who sometimes still come when the flag ceremony has taken place. This case is very rare to find at Mts Ar-Ridho Tanjung Mulia, because most students leave early on Mondays and all of them take part in the flag ceremony. There are only one or two students who sometimes still come when the flag ceremony has taken place.

- 7) Respecting Teachers Because Mts Ar-Ridho Tanjung Mulia, where the people there are very thick with religious knowledge, so respecting older people like teachers is something that should be done. Not only at school, even outside the school, if you meet the teacher, the students will greet you. In respecting the teacher in the class, students will be polite and speak in good language. When the teacher explains students are required to listen and if there is something that is not understood, it can be asked after the teacher asks. The advice given by the teacher can be understood and implemented by students well because the teacher is the second parent who wants the best for his students, where in the Mts Ar-Ridho Tanjung Mulia area a teacher is a highly respected figure. Students at Mts Ar-Ridho Tanjung Mulia behave so that teachers must be able to provide an understanding of respect and respect and instill an attitude of tolerance in making friends with fellow students. If this understanding can be embedded in students, students will have an awareness of the importance of mutual respect among others (Ghofal, 2020).

Rules can be said as a guide for students that can be used to show a better direction. Teachers are responsible for fostering students, teaching, and even reprimanding. Orders are important as forming learning discipline because rules are a reference for students to behave well.

IV. Conclusion

School rules have a big influence on students for student discipline in learning. In handling cases of violations of school rules, several sanctions are applied, such as verbal warnings, standing in front of the class, cleaning the bathroom, and drying for one hour of lessons. So far, these sanctions are quite effective in providing a deterrent effect to students, so that students do not violate the rules repeatedly.

Suggestion

Rules as an effort for students / I are expected to continue to study well, diligently and full of discipline in order to improve learning achievement. Get used to being on time in carrying out activities especially coming to school on time and obeying school rules and regulations, and familiarize yourself with with a sense of responsibility for the tasks given and be careful in choosing friends, associations because they can have a negative influence on us.

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