

## Religious Mental Development and Performance of TNI AD Case Study at Kodim 0913/PPU, Penajam Paser Utara Regency, East Kalimantan Province

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### Abstract

*This thesis discusses the issue of Religious Mental Development and Army Performance at the 0913/PPU Kodim, which aims; First, to find out the process of religious mental development carried out at Kodim 0913/PPU in the form of the material provided, the method used and its implementation. Second, to find out the results of mental development on the performance of the Indonesian Army at the Kodim 0913/PPU. This research is qualitative research with the key instrument being the researcher himself. Data collection was obtained through observation, interviews and documentation. Meanwhile, the data analysis was carried out inductively which was more concerned with meaning than generalizing the data using three approaches, namely the military, psychological and normative theological approaches. The data sources for this research consisted of the leadership of Kodim 0913/PPU, staff officers, all soldiers and their families and the surrounding community if needed. The results of this study indicate that the mental development of TNI AD soldiers at Kodim 0913 / PPU is carried out with all the characteristics carried out in the military environment, both in terms of procedures, methods and implementation techniques. The mental training carried out turned out to have a good influence on the performance of the Indonesian Army at the 0913/PPU Kodim. The implementation of mental development at Kodim 0913/PPU has not yet been implemented perfectly, there are still many things that need to be improved, such as the professionalism of mental coaches, methods of mental development and mental development materials. The leadership support and the prevailing military tradition (command system) strongly support the implementation of mental development.*

### Keywords

mental development;  
performance; religion



## I. Introduction

The condition of a person's soul that is reflected in attitudes and behavior towards various situations and conditions. A person's mental state is very vulnerable to various kinds of disturbances both coming from within oneself or from outside one's self, especially in the situations and conditions faced. Mental development is very important for everyone and mental development should begin in the womb even if indirectly, especially for religious mental development.

Mental religion should be given first in the family because that is where someone who is just born will know for the first time. Family is also the main and first scope for someone who has just been born. In the family we get the first education, both religious education and family education itself which covers all aspects of life. Religious mental development if given and carried out in the family properly, in everyday life a person in behaving and acting will always show good behavior in accordance with religious values, the life order that exists in the life of the nation and state.

Education is a very important human need because education has a duty to prepare Human Resources (HR) for the development of the nation and state (Pradana et al, 2020). According to Astuti et al (2019) Education is an obligation of every human being that must be pursued to hold responsibilities and try to produce progress in knowledge and experience for the lives of every individual. Education is one of the efforts to improve the ability of human intelligence, thus he is able to improve the quality of his life (Saleh and Mujahiddin, 2020). Education is expected to be able to answer all the challenges of the times and be able to foster national generations, so that people become reliable and of high quality, with strong characteristics, clear identities and able to deal with current and future problems (Azhar, 2018). Education and skills are the main keys in gaining social status in community life (Lubis *et al*, 2019).

Religious education is given to maintain a person's level of faith and piety. Continuously and continuously religious education must always be given for mental development to maintain the main goal of increasing one's faith and piety. Thus mental development does not stop until a person reaches the end point in his life. The mental coaching delivered should be in accordance with the objectives to be achieved, namely to become a person who has noble character and becomes a person who is able to become an example, and has faith and fear of Allah.

Formulation of the problem in this study is

- a. How is religious mental development in the Army at the Kodim 0913/PPU, Penajam Paser Utara Regency, East Kalimantan Province?
- b. Does this guidance affect the performance of the Indonesian Army at the Kodim 0913/PPU, North Penajam Paser Regency, East Kalimantan Province?
- c. What are the supporting and inhibiting factors for religious mental development at Kodim 0913/PPU, North Penajam Paser Regency?

The purpose of this research is

1. to comprehensively describe the concept of religious mental development carried out at Kodim 0913/PPU, North Penajam Paser Regency, East Kalimantan Province.
2. Critically explain the influence of religious mental development on the performance of TNI AD soldiers at Kodim 0913/PPU, North Penajam Paser Regency, East Kalimantan Province.
3. To find out the concept of religious mental development carried out by Bintal in order to improve the performance of the TNI AD at the 0913/PPU Kodim.

## II. Review of Literature

### 2.1 TNI Mental Development

The TNI's mental development is all efforts and activities of the TNI to form, maintain and strengthen the mentality of TNI members based on Pancasila, the Soldier's Oath, Sapta Marga, and the Eight Mandatory Armed Forces through spiritual development, santiaji and santikarma, as well as traditional development so that they are able to and steady in carrying out their duties.

### 2.2 Islamic Mental Development Mental

Religion (Islami) is a direction to direct someone in a direction that is in accordance with religious teachings, meaning that after mental coaching occurs, people will automatically make religion a guide and control behavior, if religious teachings have become part of If his mind is built up, he will automatically stay away from Allah's

prohibitions and carry out His orders, while Islam is a religion that Allah sent down to the Prophet Muhammad SAW, which gives guidance and help to humans.

### **2.3 Performance**

Performance can be understood as an expression of all the potential that a person has in carrying out responsibilities that can be monitored from the side of the overall work implementation. Meanwhile, what is meant by this potential are psychological factors which include various things, such as work ability, discipline, work relations, initiatives, leadership and others in managing the surrounding resources to achieve the desired goals.

Work behavior is influenced not only by motivation, but more importantly by ability and discipline. No matter how motivated a person is to perform, if he does not have the appropriate abilities, then performance cannot be achieved optimally. From this we can see that the quality of work life is also related to the level of satisfaction, motivation, participation and commitment as well as discipline. So that the quality of work life is also the degree to which the work environment and organizational members can facilitate their needs and desires.

## **III. Research Method**

### **3.1 Types and Research Approach**

The type chosen for this research is qualitative research, namely research that has the character or characteristics that the data is stated in the proper form or as it is (natural setting) without changing the shape of symbols and numbers. While the approach used by the researcher is a descriptive qualitative approach, namely research that is intended to accurately explain the phenomena or characteristics of certain individuals, situations, or groups.

### **3.2 Research Place**

Related to the location of this research was chosen. This research chose the location at Kodim 0913/PPU which is located on Provincial Road km 09 Nipah – Nipah, North Penajam Paser Regency, East Kalimantan Province.

### **3.4 Research Subjects and Objects**

This research takes subjects, namely people who can provide verbal information about something they want to know in this study, both from the leadership of the Kodim 0913/PPU, Kodim staff (Pasipers), Danramil, soldiers, families and the surrounding community. Kodim 0913/PPU which is considered to be able to provide information related to research.

### **3.5 Data Collection Techniques**

There are three methods of data collection used in this research, namely; observation, interview, and documentation.

### **Data Analysis Techniques**

Data analysis is the process of systematically searching and organizing the results of interviews, notes and materials collected to increase understanding of all that is collected and enable presenting what is found.

Furthermore, there are more clearly three components in the interactive analysis model as follows:

a. Data collection

The data collected will be selected and selected which are appropriate and needed in the research. The data that has been selected will be an important source of research.

b. Presentation of data

The data that has been collected will be arranged in such a way that it is likely that conclusions can be drawn.

c. Drawing conclusions

The data that has been collected and compiled is then well understood by the author. The author studied the results of the data that had been obtained and then the final conclusions were drawn from the research.

## **IV. Results and Discussion**

### **4.1 Results**

#### **a. Profile of Kodim 0913/PPU East Kalimantan**

The Military District Command or commonly abbreviated as Kodim is a regional operational development commander. In several Kodams (Regional Military Command), the Kodim are located in regencies or cities, including Kodim 0913 which is located in North Penajam Paser Regency, East Kalimantan. The Kodim is usually led by a person with the rank of Lieutenant Colonel (Letkol). At the time of this research, Kodim 0913/PPU was led by Lt. Col. (Inf) Mahmud.

#### **b. Islamic Mental Development**

Every activity related to education, there is an evaluation to find out the extent of the effect or influence that is felt and practiced for students. For the bimrohis at Kodim 0913/PPU, North Penajam Paser Regency, the effect that the soldiers get is measured by their discipline. There is no special assessment of the results obtained except for the existence of serious problems such as domestic violence for soldiers and so on. According to the coach, the benchmark for knowing the effect of the binroh is discipline. If they are not disciplined in carrying out various tasks, then the effect of these activities will not exist. Is this because the themes discussed are less convincing and boring or indeed the soldiers are not focused on participating in the activities. If the problem comes from the theme, the bimrohis will be even more innovative in the theme and if it comes from the soldiers, more effective education will be improved.

#### **c. Mental Development in the Perspective of Islamic Education for TNI AD Soldiers Kodim 0913 /PPU**

Based on observations made by researchers and conducted interviews with several informants, the command from the commander-in-chief who recommended praying in congregation was difficult at first. But because of the habit factor, the previous one felt forced to be sincere. And over time, they feel more solemn in carrying out the dhuhur worship. This is in accordance with several models of coaching among students, that one of the educational methodologies is through habituation. According to Al Ghazali himself, a person who wants a commendable morality, then he must be burdened with a commendable morality. Both by means of riyadhah (training) and mujahadah (sincerely). Both of these concepts are very close to the conditions of the military environment.

According to Captain (Inf) Andi Supratikno, there is an influence of religious mental development given to work performance. And this has an impact on the implementation of activities. In terms of discipline, the fewer violations. Meanwhile, according to Captain

Martono, Danramil, that religious mental development has a very positive impact on the achievements and performance of members. The members are more diligent and don't come late, quickly and precisely when doing tasks from their superiors.

#### 4.2 Discussion

The harmony among members of the TNI is indeed difficult to measure empirically. Because the nature of hostility is more internal and is rarely shown, except in physical fights. However, based on simple observations and interviews, most of the members know each other, and it seems they are greeting each other. So that in plain view, the harmony of life between members is maintained.

It is difficult to measure what is the relationship between maintaining harmony with religious mental development. Based on the author's interview with Sertu Sadiran, Babinsa, that Religious Guidance has been arranged, namely every morning assembly for members and civil servants. As for families in the first and third weeks, and at recitation events that are often held by the Makodim. So, at least the makodim families meet once a week. And almost every day for the members. The number of intense meetings, both between members and between wives of members (persit) without any cases of physical fights, can be said to be generally maintained, and mental and spiritual development have a relatively large role in creating this harmony.

### V. Conclusion

The conclusions of this study are as follows:

1. The Mental Religious Development process at Kodim 0913/PPU was carried out by the Bintal Rohani section from Korem 091 ASN, Bintal Rohani at Kodam VI Mulawarman and Kodim 0913/PPU commanders as well as PASI in the Kodim0913/PPU area. Several stages of mental development include: 1) Observation Stage, 2) Planning, 3) Activities, 4) Evaluation, 5) Improvement. Mental coaching includes a variety of activities, not only includes counseling. However, there are many types of coaching activities: 1) presentation of material, 2) lectures / preachers in the mosque 3) discussions / seminars. 4) Lighting on the morning call and the time of the Commander. The construction material is adjusted to the type of construction.
2. Supporting and inhibiting factors in the implementation of religious mental development activities. Inhibiting factors include frequent clashes of time, there are also internal problems (such as feeling lazy or bored) when listening to religious lectures, as well as external factors, such as the habit of spending time for entertainment due to the increasing number of entertainment facilities such as cellphones and television. The driving factors include many things. That includes this activity being facilitated and assisted by Korem and Bintal. There are many building facilities that can be used, as well as financial support to organize religious guidance activities.
3. From the results achieved by religious mental guidance, based on interviews of researchers with resource persons, all stated that religious mental guidance had a major influence in changing or shaping the mental mentality of members for the better. Whether it's in matters of belief (religion), issues of discipline and responsibility. So with this it is able to improve the performance of members of the Army at the Kodim 0913/PPU.

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