

## The Influence of Online Learning on Students' Learning Interests during Covid-19

Erika Ambarita<sup>1</sup>, Runi Fazalani<sup>2</sup>, Ida Bagus Benny Surya Adi Pramana<sup>3</sup>,  
Ronny Massie<sup>4</sup>, Gusti Yohanis Sette<sup>5</sup>

<sup>1</sup>Universitas Pelita Harapan, Indonesia

<sup>2</sup>Universitas Qamarul Huda Badaruddin Bagu, Indonesia

<sup>3</sup>Institut Agama Hindu Negeri GDE Pudja Mataram, Indonesia

<sup>4</sup>Universitas Trinita, Indonesia

<sup>5</sup>Institut Agama Kristen Negeri Kupang, Indonesia

01627200013@student.uph.edu, runifazalani3@gmail.com, pramanaidabagus585@gmail.com,  
ronny\_haleluyah@yahoo.com, gustisette0@gmail.com

### Abstract

*The purpose of this study is to find out the influence of learning among students during the pandemic. This research uses qualitative research methods. Qualitative research is research that is descriptive and tends to use analysis. Data collection techniques are interviews and literature. Data sources from the community around the research house, books, journals, newspapers. This data analysis technique is a reference technique obtained during research such as research journals, respondents' answers. The result of this study is that online learning has an impact on students' learning interests because students get bored easily when studying online. Learning that is not very pleasant is not like learning in the classroom. Therefore, teachers must create interesting online learning and increase students' learning interest. A method to develop students' learning interests by providing learning motivation to students with positive words and fostering students in learning conditions.*

### Keywords

learning; online;  
learning interest



## I. Introduction

The coronavirus or COVID-19 was first discovered in the City of Wuhan, China in late 2019. This virus has not been found a cure until now out of control. More than 200 countries in the world have reported cases of coronavirus (Yunita, 2020). The COVID-19 pandemic is a heartbreaking disaster for the entire population of the earth. All human life on earth is disrupted, without exception education. Many countries decided to close schools, universities and universities, including the country of Indonesia (Shah, 2020). Coronaviruses are a large family of viruses that cause mild to moderate upper respiratory infections, such as flu. There are many people infected with this virus, at least once in their lives (Fadli, 2020).

The existence of the COVID-19 virus in 2020 had a tremendous impact on almost all fields, one of which was in the field of education. With the COVID-19 virus, this makes the learning process change from face-to-face to distance learning, but in these circumstances teachers still have to carry out their obligations as teachers, where teachers must ensure students can get information / knowledge to be given to students (Aulia, 2020).

In Indonesia, distance or online learning began on March 16, 2020, where children began learning from their homes without the need to go to school. Speaking of distance or online learning, the importance of mastering technology for a teacher so that distance learning continues to run effectively during a pandemic like this.

The consequence of physical closure of educational institutions and replacing with learning at home as government policy is a change in the teaching and learning system. School managers, students, parents, and of course teachers must migrate to digital or online learning systems, better known as e-learning or known as online learning or "online learning" in Indonesia. Indonesia is also relatively no different from other countries. Despite realizing that there is a disparity in access to learning technology and diverse parental backgrounds, the Ministry of Education and Culture of the Republic of Indonesia firmly enforces the online learning policy (Wahyono & Husamah, 2020).

The continuity of education during the pandemic will depend on various factors, such as the level of school preparation, the readiness of parents / families, and the readiness of teachers. Consideration should be given to the needs of all students to continue to provide education during the pandemic. In addition to using hardcopy of teaching materials, such as books, workbooks, and other documents sent by mail or courier, schools can use a variety of technology-based solutions to increase the likelihood that students can continue their learning activities.

This policy makes teaching and learning activities in the context of face-to-face that are usually carried out in schools temporarily suspended. The government is replacing learning with an online learning system through existing online learning applications. With this policy, online learning that was previously not optimally applied is the only choice of learning forms.

Learning must continue, despite the global pandemic disaster that made the government apply social distancing to the world of education. The most appropriate solution with this pandemic is online learning. Online learning is basically learning that is done virtually hammering the virtual applications available. However, online learning must still pay attention to the competencies to be taught.

Online learning is not just material that is moved through the internet media, nor just tasks and questions sent through social media applications. Online learning must be planned, implemented, and evaluated as well as learning that occurs in the classroom.

This learning carried out in Elementary School or Madrasah Ibtidiyah (MI) also uses learning from or commonly called distance learning with parental guidance which is usually with the guidance of teachers in school (Dewi, 2020, p.56). Students do online learning and interact with teachers using several applications such as Google Classroom, Zoom, Google Meet, Whatsapp Group and so on.

All levels of education from elementary school to higher education both under the Ministry of Education and Culture of the Republic of Indonesia and those under the Ministry of Religious Affairs of the Republic of Indonesia all have a negative impact because students, students and students are "forced" to learn from home because face-to-face learning is eliminated to prevent the transmission of COVID-19. Though not all students, students and students are accustomed to learning through online. Moreover, many teachers and lecturers are still not proficient in teaching using internet technology or social media, especially in various regions (Purwanto et al., 2020).

Online learning also makes it very easy for students to follow online learning, as has been implemented today when many schools are closed because it is to prevent the spread of COVID-19 and has been replaced with learning applied at home using online learning.

Online learning is not only related to the internet, but there is a more important aspect that is "safer". What we usually know is Learning Management Systems (LMS) now which are often used for the online learning process as an important component of e-learning (Sobron et al., 2019, p.30). Learners are more comfortable with using LMS in interacting with their tutors or teachers.

Online learning has many benefits, the first can build very efficient communication and discussion between teachers and students, the two students interact and discuss between students without going through the teacher, the third can facilitate interaction between teacher students, with parents, the four appropriate means for exams and quizzes, the five teachers can easily provide materials to students in the form of pictures and videos in addition to students can also download The teaching materials, the sixth can make it easier for teachers to make questions anywhere and anytime (Meidawati & Veteran Bangun Nusantara Sukoharjo, 2019).

A learning system that is carried out through a computer or laptop connected to an internet network connection. Teachers can also do learning together at the same time using groups on social media such as Whatsapp (WA), Telegram, Instagram, Zoom application or other media as learning media. With it the teacher can ensure students follow the learning at the same time, even in different places.

The online learning model is the teacher's preferred learning model or pattern to plan the appropriate and efficient learning process to achieve learning goals by utilizing computer networks and the internet (Yanti et al., 2020, p.56). This learning model also needs to be designed well so that the learner's learning experience is memorable and can also achieve learning goals.

Interest in learning is one of the very important factors for the learning success that students have, interest arises from within the student himself. Factors from outside the interest in learning is how the teacher teaches. The role of the teacher is very important to foster the interest in learning one student one by way of teaching that is fun, providing constructive motivation (Riamin, 2016).

Interest in learning is a sense of liking or interest in something and learning activities without anyone telling them to learn (Ricardo & Meilani, 2017). Interest in learning is also a driving factor for students in learning based on interest or also the pleasure of iswa's desire to learn.

Interest in learning is an attitude of obedience in the learning process activities, both regarding the planning of the study schedule that he has and his own initiative to do this effort seriously in learning (Andriani & Rasto, 2019).

Learning interest also has indicators in it, namely the feeling of interest and also pleasure to learn, the presence of active participation, the tendency to pay attention and great concentration, have positive feelings and a willingness to learn that continues to increase, the presence of comfort when learning, and has the capacity to make decisions related to the learning process he undergoes.

After conducting a study of literacy journals, so that research can be held on how the influence of online learning on the learning interests of elementary / MI students during the COVID-19 period to answer how the influence of online learning on the interests of students learned from the point of view of teachers, students and parents of students in the Karanggayam Sidoarjo village area. Because with this new situation, the implementation of learning will not be the same as the learning that is usually done in school.

This research focuses on the influence of online learning on students' learning interests in influencing learning with student learning interests carried out by the school. This study aims to determine the influence of online learning on students' learning interests during the current COVID-19 period.

## **II. Research Method**

This research method is a qualitative research method. Qualitative research is research that is descriptive and tends to use analysis. The characteristics of qualitative research are conducting research under natural conditions, directly to the data source, the researcher becomes a key instrument, presents the data in the form of words or images and does not emphasize numbers, conducts data analysis. This qualitative research method is not manipulated by researchers, analyzing data based on facts found in the field (Sugiyono, 2015).

Data collection techniques are interviews with parents and teachers who are around the researcher's house. The data obtained from the parents of these students is a personal opinion according to the responses from the results of interviews to researchers. then, the data will be collected according to needs. In addition to data sources from interviews with parents and teachers near the researcher's home, as well as from books, journals, articles, or various literature related to the study. This data analysis technique is a reference technique obtained during research such as research journals, respondents' answers. To test and correct the results of research that has been done.

## **III. Results and Discussion**

Online learning is no different from learning like in school, tasks are also still there may not be like at school study time only reduced a little burden of the task. Students also continue to do the tasks given by their teachers to be done as a grade taking every day but the tasks given are also not every day. Judging also from the conditions and situations at that time if it is possible to be given a task that is in accordance with the material if it is not possible then not given the task. Students should also pay attention to the teacher when giving materials to students, so that students know what materials will be received at the time of learning. Or it can also be noted so as not to forget.

During this online learning process, students are accompanied by parents and assisted by parents. There are also those who are not accompanied by parents because of work or other busyness and students continue to do their own online learning process. When getting difficulty from the material provided by the teacher, if not accompanied by parents, students can browse the material obtained to help him during the learning process if it is allowed by the teacher.

Rumini's mother said that when my son studied at my home because I had to take part in the learning process, my son if not waited for my son to ignore his son even ignored the teacher and played cellphones continuously, so distance learning made us parents have to sit and monitor the terrace.

Online learning is distance learning or can also be called home online learning that is done online by teachers and students to do learning like in the classroom. This learning is less effective because there are still some students / parents of students do not have mobile phones and internet signal constraints.

The duration of time given by teachers to these students during online learning is quite different. Some are 3 hours long with a break for a break of 30 minutes, some are

conditional according to the student's condition and also not burdensome to students, and some are 2 hours given a break time also for 30 minutes.

Teachers provide materials during online learning using animated videos that are in accordance with the material provided by the teacher and also in the form of Power Points (PPT) containing materials that are in accordance with online learning. During online learning, teachers are not too demanding to give assignments to students, it's just given practice questions that are in accordance with the material. And there is also one teacher who gives assignments to students by being given 1 week to do the task. After 1 week the task is completed, parents come to the school to collect the task to be given grades by the teacher.

The media used during online learning starting from Zoom, Google Meet, has been done well. But sometimes constrained by students' internet signals. And also use Google Form to do tasks given by teachers and to do them still assisted by parents at home as supervision of children during online learning.

As for the way to grow students' learning interest, it is to provide interesting animated videos so that students are interested in ongoing learning. And in online learning also conveys the motivation to learn and the spirit to learn even though greeting only virtually. Teachers always provide motivation to students when online learning takes place so that students are not saturated, not weak, and students' learning interest remains. And also pay attention to students as they should like in class. If the student does not know or understand about the material as a teacher helps students in experiencing difficulties so that students understand the material that has been given by the teacher.

This online learning affects students' learning interests due to learning that is different from classroom learning. Students' learning interest can drop because the video provided is less interesting. If the learning is classed if the student's interest in learning has dropped and is not excited anymore, usually the teacher gives a game or sings together. And it can also be the application of learning in the class that can be applied in online learning although not every day so that students are not easily bored in the online learning process.

Teachers also have differences in increasing student learning interest, it can also be by always motivating students so as not to despair, not easily bored during learning. According to one respondent, the advantage in online learning is that it is still able to learn even at home which is usually called Distance Learning (PJJ). But it also has a lot of lack of people such as not being able to monitor students directly, not being able to meet face to face, not being able to know the character possessed by students, and there are also less effective material provisions and limited material delivery time.

The existence of a form of assignment via online is actually considered a burden for some students and parents. For students and parents who have never known gadgets will be confused and eventually do not complete the task given by the teacher. The way parents to grow their children's learning interest by always encouraging and accompanying during the online learning process. And also provide a learning process with parents that is fun by looking at situations and conditions. Parents also always provide motivation to their children to keep learning and follow the learning process even though learning from home.

## IV. Conclusion

Online learning has an impact on students' learning interests because students get bored easily while studying online. Learning that is not very pleasant is not like learning in the classroom. Therefore, teachers must create interesting online learning and increase students' learning interest. A method to develop students' learning interests by providing learning motivation to students with positive words and fostering students in learning conditions. You can also follow students while studying online. Advice for researchers, teachers, and parents always motivates students and their children not to get bored quickly when learning online. Let teachers create engaging learning and stay focused on students as online learning progresses. For parents also provide the comfort of learning without always forcing the child in learning and also it looks at the situation and condition of the child. And always give positive and constructive words for the child's learning spirit, always accompany the child in the learning process and help the child if you get difficulty in the learning process.

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