

## Strategy of Counseling Teacher Guidelines in Overcoming Student Characters at Ash-Shobariyah Islamic Boarding School

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### Abstract

*This study aims to determine the strategy of BK teachers in overcoming the moral problems of students at the Ash-Shobariyah Islamic Boarding School Titi Aloban, Bandar Tinggi Village. This type of research is qualitative, as primary data sources include the principal of the Ash-Shobariyah Islamic Boarding School, counseling guidance teachers, moral aqidah teachers, and several students at Islamic Boarding Schools. While secondary data, researchers examine archives and documentation that have relevance to the research problem. To obtain comprehensive data, the researcher used observation, interviews and documentation studies. The results of this study indicate that students who violate school regulations have improved and have begun to maintain ethics, besides those other problems found in Islamic boarding schools are also not found again, and strategies in overcoming the moral problems of students / students are mutual cooperation between the school, parents and students. students, besides that, the BK teachers for the santri and female students also have many ways of dealing with students' morals, such as the counseling process, modeling techniques/as role models for students, for example, when you feel yourself having problems, it is recommended to perform ablution and before starting the counseling process it is also recommended to perform ablution. To provide educational value to students, the school provides sanctions as learning and the formation of student character.*

### Keywords

strategy; counseling guidance teacher; morals



## I. Introduction

It is stated in law number 20 of 2002 article 1 regarding the function and purpose of education, namely, "Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, and self-control. personality, intelligence, in noble character, as well as the skills needed by him, for the community, nation and state." The statement states that the purpose of education can be to develop self-ability and have good spirituality and can guide individuals to become human beings towards themselves and society or other environments. Education is a very important human need because education has a duty to prepare Human Resources (HR) for the development of the nation and state (Pradana et al, 2020). According to Astuti et al (2019) Education is an obligation of every human being that must be pursued to hold responsibilities and try to produce progress in knowledge and experience for the lives of every individual. Education is one of the efforts to improve the ability of human intelligence, thus he is able to improve the quality of his life (Saleh and Mujahiddin, 2020). Education is expected to be able to answer all the challenges of the times and be able to foster national generations, so that people become reliable and of high quality, with strong characteristics, clear identities and

able to deal with current and future problems (Azhar, 2018). Education and skills are the main keys in gaining social status in community life (Lubis et al, 2019).

Building interaction among human beings with the foundation of good temperament, including manners. Morals are the source of the teachings of the Prophet where every behavior and action of a person is a good habit and is agreed upon and accepted in the social environment. The guidance system is a moral strengthening of students who always pursue their identity so that they do not do bad things and are not wrong in having good behavior towards the surrounding environment. Praiseworthy morality is one of the main points in Muslim intellectuals which until now must be felt by all circles.

Education has programmatic activities, good concepts to be applied systematically and planned, in the process of educational activities must also be organized in obtaining educational goals (Nurfirdaus & Sutisna, 2021). The contribution of educators is very much needed in fostering the character of students / students in order to create and form good characters, it is necessary to know that educators are like mirrors to students / students, in accordance with the slogan that teachers are nurtured and imitated and this has a deep philosophical meaning, namely that an educator can be trusted. and imitated, the teacher is a role model for students.

The Ash-Shobariyyah Islamic Boarding School, a forum for Islamic education, has a crucial role in growing and improving noble character in order to create people who have faith, have good character, namely *hablumminallah, hablumminannas and hablumminal a'lam*. So that they can mingle with the environment, remain human beings and be consistent in themselves while maintaining morals. In this case, the problems that occur at the Ash-Shobariyyah Islamic Boarding School are students whose morals are not good, such as, students do not respect the teacher, speak impolitely, violate the rules and when the teacher walks like to precede.

The current condition is concerning, far from being good for adolescent morals, as evidenced by their behavior which is reflected in their low ethics, this condition is reflected in inappropriate content that circulates freely on social media. Currently the teacher's strategy is more extra in nurturing students so that they remain good human beings, the need for collaboration between parents and the school. In an effort to develop students' morals, they must also be optimized and improved effectively, namely by carrying out student moral development activities (Sarah & Fitri, 2022)

Morals as a reflection of a person's good and bad, various factors that make a person change so that they cannot position themselves as human beings. The role of educators is to be able to reprimand and provide direction and understanding of noble character, educators can also be good examples to students (Diki et al., 2022).

Islamic counseling is an assistance service for students/students to know, recognize and understand their condition according to its essence, or to understand the situation again, in other words reminding students of their nature (Syaiful Akhyar, 2021). The purpose of this study is to find out the moral behavior of students at the Ash-Shobariyyah Islamic Boarding School and the tips of the BK teachers in dealing with the moral problems of the Ash-Shobariyyah Islamic Boarding School students.

## II. Review of Literature

Strategy with words Strategy, is a combination of the words stratos and ago. Strategy is to plan (plan). (Juntika, 2009) states that strategy is a technique in planning and determining to carry out activities or actions. The strategy covers all techniques, content

and objectives where there are techniques in habituation and the means of these strategies. In the quote (Saiful Akhyar, 2007) the word al-Irsyad as being guided by Allah SWT and for those who are not given guidance or instructions to eat will go astray, like living without direction.

(Andi, 2006) states that a counselor or BK teacher has professional and professional qualifications as well as good personal characteristics. (Prayitno, 1999) states that guidance is help to someone to avoid overcoming problems or difficulties in their daily lives so that they get happiness in their lives and can be active effectively.

## **2.1 Counseling Guidance Teacher Qualification**

According to (Lahmuddin Lubis, 2021) being a BK teacher has the qualifications and abilities of a BK teacher or counselor in the regulations of PERMENDIKNAS No. 27 of 2008 namely:

1. BK teacher minimum academic qualification Bachelor of education (S-1) has the ability in the realm of counseling guidance
2. Counselor completes Bachelor of Education (S-1) and Counselor Professional Education

The obligations of BK teachers in implementing the 2013 curriculum are related to growing students' abilities to become people of faith and piety to Allah SWT, good personalities, knowledgeable and responsible for determining their direction. According to Lahmuddin Lubis, the duties of a BK teacher or counselor are to do good by carrying out Allah's commands and stay away from evil, to give guidance to someone so that they don't have problems, and the BK teacher as a reflection to someone to invite in goodness such as worshipping Allah SWT.

## **2.2 Islamic boarding school**

Based on Islam, it is the expertise of parents to send their children to Islamic boarding schools so that the future of children becomes a pious and pious generation. Pondok Pesantren is an important role for the younger generation, especially their religious education. From the past until now, the pesantren still exists and is growing rapidly until now. Islamic boarding school as a collection of people in learning Islam and has three elements, namely the existence of educators, curriculum and suggestions for worship, the achievements of Islamic boarding schools are faith and piety to Allah SWT, developing knowledge and being able to benefit others and being able to serve religion, society and nation state.

## **2.3 Morals**

The meaning of morals in terms of character, behavior or temperament. Where is a person's temperament that appears or arises intentionally. From the opinion of Imam Al Ghazali, morals are traits that are embedded in the human soul that give rise to actions that are easy to do without the intention of thinking something longer. The Messenger of Allah, Muhammad saw, has a very important mission for his people, namely perfecting human morals like the Prophet who has noble character and becomes a role model for his people and Allah himself praises the noble character of the prophet Muhammad, in Surah al-Qalam verse 4 which means "And verily you (Muhammad) are truly of great character." Jamaluddin bin Muzar morality as a reflection of the human mind has good or bad temperament, this shows that morality has a relationship with the human heart which then radiates to behavioral attitudes and becomes a habit.

According to (Ibnu Miskawaih quote Suhartono, 2019) in Tahdhibul morality, morals are embedded in the soul which encourages him to act not to think or consider. Noble morality is a sign of perfect faith. The stronger a person's faith, the better his morals, and vice versa. The glory of human morality is not only vertical, namely a good relationship with Allah Ta'ala but also horizontal. You can see how good relationships are with other humans and even with other creatures of God such as animals and plants in daily communication. For the benefit of moral good, the direction of moral education is to train inner behavior so that it can automatically advance the scope of behavior to become the good one.

So it is necessary to get privileges and get happiness that is essential, perfect and comprehensive, including personal pleasure. So the essence of morality is the atmosphere of a person's character that is embedded in the soul and is personally formed so that various actions arise spontaneously without being made and structured thinking. If it reflects good or commendable character, then it is said to be of good character and vice versa if bad behavior is born, it is called despicable character.

## **2.4 Source of Moral Development**

Morals as a reference for life in Islam explain the criteria for good and bad actions based on the Qur'an and Hadith, so that these two bases are the basis and source of Islamic education, it is said to be a lifestyle and determine how good and bad deeds are. So the Qur'an is the basis in morals explaining as the goodness of the Prophet Muhammad, as an example to the human race. In harmony with Surah Al-Ahzab verse 21 explained by Ibn Kathir as the most important basis in imitating the example of the Prophet Muhammad, in speech, temperament and behavior. And this is God's command to humans to imitate the characteristics of the Prophet Muhammad.

The basis of religious education has 3 first faith education or called aqidah, second worship education and third moral education. The concept of Islam with regard to faith and worship is related to morality. Because faith makes a person moral because he always feels close to the presence of Allah in his life, when someone has such an attitude it will avoid bad behavior. So that learning and strengthening religious education from an early age so that the hope is to develop children's abilities not only intellectually but also spiritually. For religious education not only in formal institutions and madrasas, the main thing is parents, namely parental collaboration in educating children from an early age. (Nurussakinah, 2015) states that education is very closely related to character education, in the aspect of faith and worship education it is also related to character education, so that the importance of religious education is given to children from childhood in order to create and grow good character and morals.

## **III. Research Method**

This type of research is qualitative, and this research seeks to examine social life so as to realize the social world from the views and interpretations of individuals on the literacy page. The approach to research is phenomenological. The data were obtained from primary data, namely BK teachers, homeroom teachers, field of study, principals and four students/students, namely two students and 2 students. While the secondary data are administrative books and others related to the aspects studied. Collecting data by means of observation, interviews and documentation. In data processing and analysis techniques, namely data reduction, data presentation and conclusion drawing

## **IV. Result and Discussion**

### **4.1 Description of Student Morals**

The character of a soul that is in a human being can at any time turn out to be good and sometimes also not good. Basically, all of us are born good, it's just the environment that brings us or the current conditions that make someone no longer good. And this is a cycle of change that all humans often experience. how do we stay stagnant to be good and consistent, and if there is a change in ourselves, it can again be affected by the environment so that it changes.

The process of providing systematic assistance from guidance and counseling teachers to counselees (students) through face-to-face meetings so that there is a reciprocal relationship between the two of them to see their own problems, have the ability to accept themselves according to their potential and be able to solve the problems they face themselves. The problem of the moral image of students at the Ash-Shobariyah Islamic Boarding School Titi Aloban, Bandar Tinggi Village. The problems of students / students through interviews from informants are of course still classified as minor problems, such as some students speaking disrespectfully to the teacher or fellow classmates and their fellow students, like to criticize the teacher during learning. there are also some cool students talking in class when the teacher is explaining the material, not disciplined,

Problems with students / female students of course are common for children their age, but if there is no prevention then the delinquency will continue to lead to even worse. Therefore, the role of educational institutions is obliged to educate the students to become the nation's successors who have personal and noble character, of course there must be factors from the school environment that support and direct them to shape the morals of the students, because morals will be able to change and change. in the shape of the environment. The existence of habituation at the Ash-Shobariyah Islamic Boarding School Titi Aloban in creating a good environment by getting used to positive activities, such as always being guarded for ablution or feeling emotionally unstable, are welcome to perform ablution, maintain both obligatory and sunnah prayers because this is a boarding school, so activities like this student are used to doing, reading and memorizing the Koran. Ash-Shobariyah Islamic Boarding School has high hopes for students/santriwati to become a generation of noble character and understand their responsibilities as human beings, and the purpose of counseling guidance is to form students/students into noble human beings, namely to have healthy individuals both physically and spiritually.

### **4.2 Teacher's Tips in Overcoming Students' Moral Problems**

Guidance and counseling teachers in dealing with the problems of the santri and female students have various ways to approach them so that there is closeness between the guidance and counseling teachers and the students/students in the Ash-Shobariya Titi Aloban Islamic Boarding School. There are several ways out in alleviating various moral problems what happened to the students, namely the counseling guidance program including one of the classical service activities that were always applied to the students and the female students and the theme would adjust to the conditions or problems that often occurred at the Ash-Shobariyah Islamic Boarding School, for other counseling program activities such as group guidance and individual counseling. However, the Ash-Shobariyyah Islamic Boarding School focuses more on individual counseling,

There are two teachers of counseling guidance at the Ash-Shobariyyah Islamic Boarding School, namely women and men, where the handling of students is accounted for by the ustadz and the students are fully assigned to the ustadzah. Approaches and methods



in fostering students' morals will be the same, it's just that the emotional approach looks different because each teacher will have their own expertise in establishing communication with students and building the same sense so that the counseling process goes well.

Counseling activities will not be successful until the final activity, if between a counseling teacher and the counselee do not equate the same feeling or perception, so that the counseling guidance teacher is required to have many ways of approaching the counselee and placing the counselee's condition to feel safe when communicating with a teacher. counseling guidance.

The counseling process or program planned in schools will run smoothly if all educators are also good examples for their children and become a team of fellow educators in order to make students and students have good morals. Because educators will have the same intention to educate students and students and have noble character both in Islamic boarding schools and in the community.

## V. Conclusion

Being an insan kamil is not as easy as you think, it requires a maximum process, but still understands his nature as a human being who at all times has the intention of wanting to be a perfect human being and is consistent in maintaining his morals, as well as the condition of the students at the Ash-Shobariyah Islamic Boarding School today. conflict from the morals that they reflect but behind all these problems the students still have the intention to improve themselves as noble servants and are assisted through guidance from a counseling guidance teacher in order to stabilize the emotions of the students who are in the adolescent phase, namely an identity crisis.

The BK teacher's strategy in solving students' moral problems at the Ash-Shobariyah Islamic boarding school was carried out by various things, starting from classical service activities, counseling processes and approaches that were emotionally carried out by counseling guidance teachers so that students and santriwati remained insan kamil who had One of the responsibilities is having good morals, having faith in Allah SWT, understanding good relations with Allah SWT, good relations with fellow humans and good relations with nature so that they become human beings who are rahmatan lil 'alamin. These achievements and expectations will be achieved if they build good cooperation with the school and parents, as well as guidance and counseling teachers who become role models for students such as maintaining ablution every day, guiding students with gentleness so that they can overcome the moral problems of students, and provide changes in the morals of students for the better. And the researcher hopes that the implementation of the counseling guidance program is more optimized so that the students/students become good human beings and understand their responsibilities as the next generation.

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