

## Potential Development Students and the Community Integrated by Al Baghdadi Islamic Boarding School, Karawang Regency

Iqbal Jamalulail<sup>1</sup>, Sari Viciawati Machdum<sup>2</sup>

<sup>1,2</sup>Faculty of Social and Political Sciences, Postgraduate Program in Social Welfare, Universitas Indonesia  
iqbaljamalulail@gmail.com sari.viciawati@ui.ac.id

### Abstract

*The research objectives are as follows: 1. To describe and explain the development of students at the Albaghdadi Islamic Boarding School in order to increase the potential of the community (Internal), 2. To explain the stages and steps of the Albaghdadi Islamic Boarding School in increasing the community's potential (External). 3. Explaining the outcome of increasing the potential of students and the community. The method used in this study is a qualitative type with a phenomenological approach, this research was carried out at the Albaghdadi Islamic Boarding School on Proklamasi Street, Sasak Hamlet, Amandari Village, Rengasdengklok District, Karawang Regency, and West Java. As for data analysis with the following steps: 1) Open Coding, 2) Axial Coding 3) Selective Coding. The results showed that the Al Baghdadi Islamic Boarding School in developing the potential of students and the community, first, the Al Baghdadi Islamic Boarding School carried out the development of santri and community resources both in terms of skills, Islamic religious scholarship, entrepreneurship (internal), second, the Al Baghdadi Islamic Boarding School carried out the following stages: are constructive and persuasive starting from preparation, social mapping, program planning, implementation, and evaluation where this stage is carried out continuously, thirdly, Pesantren Al Baghdadi makes improvements to the community both in terms of skills, entrepreneurship, finance, and spirituality. The guidance carried out by the Al Baghdadi Islamic Boarding School for students and the surrounding community has several aspects: significant continuity. This can be seen from the observations that the community and the pesantren are united. Society has dependence on pesantren, and vice versa*

### Keywords

Islamic Boarding School; faith based organization; potential development; santri; community



## I. Introduction

Social welfare is a condition of a good standard of living for the community, as defined by Law No. 11 of 2009 concerning the Basic Provisions of Social Welfare, article 1 paragraph 1 "Social welfare is the condition of fulfilling the material, spiritual, and social needs of citizens so that they can live properly and are able to develop themselves, so that they can carry out their social functions. People who have not received a good standard of living are people who are classified as poor, because meeting their primary needs is still difficult due to various conditions. As has been described by Law Number 13 of 2011

concerning Handling of the Poor, Article 1 paragraph 1 “The poor are people who have absolutely no source of livelihood and/or have sources of livelihood but do not have the ability to meet basic needs that are needed. worthy of the life of himself and/or his family.” Factors causing poverty can be the key to poverty alleviation, one of which is empowerment. Before discussing the concept of empowerment, the researcher presents supporting data regarding the reality of the poverty rate in Indonesia by BPS.

**Table 1.** Indonesia’s Poverty Figures 2018-2020

Angka kemiskinan	Angka Kemiskinan											
	Angka kemiskinan			Indeks kemiskinan			Indeks keparahan kemiskinan			Garis kemiskinan ( Rp)		
	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
Angka kemiskinan (Source: Central Bureau of Statistics of the Republic of Indonesia)	10,35	9,65	9,27	2,16	1,32	1,03	0,58	0,26	0,19	551.704	556.885	573.128

The Central Statistics Agency provides data from 2018 to 2020 that Indonesia experienced a decline in poverty rates, the poverty rate in 2018 was 10.35%, in 2019 it was 9.65% and in 2020 it was 9.27%. This certainly has a good impact on the conditions of IPOLEKSOSBUDHANKAM Ideology, Politics, Economics, Social, Culture, Defense, and Security of BPS (2020).

In community empowerment by developing potential in the community, there is a role for government and non-government organizations such as NGOs (Non Government Organizations) in which there are FBOs (Faith Based Organizations). By definition, FBO is an organization based on religion or belief that exists in the midst of society and is based on shared values, ideas, thoughts as well as common goals. Austin (2002) considers that religious-based organizations also have several points of view such as history, organizational character, organizational structure, organizational programs, human resources, stakeholders, policy making and funding aspects that develop as the organization goes.

Based on the descriptions of previous research that has been put forward, it can be concluded that as a country where the majority of the population is Muslim, Indonesia has many Islamic boarding schools which in fact are close to aspects of people's lives. Islamic boarding schools as FBOs are also able to carry out one of their functions as change agents in the context of empowering the community as targets of change. The Research Gap from previous research is that research on the development of the potential of the community and students in an integrated manner has never been done, because the majority of research on empowerment in the Islamic boarding school area places more emphasis on empowerment in the internal or external sector of Islamic boarding schools. With the reasons that have been stated, the novelty of this research is about empowerment in the Pesantren area through the development of the potential of the community and students in an integrated manner so that it becomes interesting to research and study more deeply.

The problem in this research is about developing the potential of students and the community in an integrated manner by the Albaghdadi Islamic Boarding School. Therefore, the research questions are as follows: 1) How does Albaghdadi Islamic

Boarding School develop students so that they can increase community potential (Internal)?, 2) What are the stages and steps of Albaghdadi Islamic Boarding School in increasing community potential (External)?, 3) What are the outcomes of increasing potential students and society? With the following research objectives: 1. Describe and explain the development of students at the Albaghdadi Islamic Boarding School in order to increase the potential of the community (Internal), 2. Explain the stages and steps of the Albaghdadi Islamic Boarding School in increasing the community's potential (External). 3. Explaining the outcome of increasing the potential of students and the community.

## II. Research Methods

The method used in this study is a qualitative type with a phenomenological approach and produces descriptive data. The research uses a qualitative approach. According to Neuman (2014), qualitative research is a research approach that provides an overview of life experiences, culture, and social processes from the perspective of the people involved. According to Azwar in Siregar (2020), descriptive research analyzes only at the level of description, namely analyzing and presenting facts systematically so that they are easier to understand and conclude. Based on the explanation Moleong in Amrizal (2018) qualitative research is research that intends to understand the phenomenon of what is experienced by the subject of research such as behavior, perception, motivation, action, etc., holistically, and by way of description in the form of words and language, in a special context that is natural and by utilizing various natural methods. The qualitative approach was chosen because this study aims to describe and analyze systematically through the results of interviews with informants and direct observations during the process of empowering the community and students through potential development at the Albaghdadi Islamic Boarding School. As with the qualitative approach, the data collected and displayed are not in the form of numbers, but in written form obtained from the results of observations and interviews.

This research was conducted at the Albaghdadi Islamic Boarding School on Proklamasi Street, Sasak Hamlet, Amandari Village, Rengasdengklok District, Karawang Regency, West Java. This place was chosen because it is the only Islamic boarding school that develops the potential of the community and students in an integrated manner in the concept of empowerment. Data collection techniques are as follows: 1. Documentation, 2. Observation, 3. Interview. Informants in this study, 1. Albaghdadi Islamic Boarding School administrator, 2. Santri, 3. Community, 4. Community leaders with a total of 10 people (informants). The steps in data analysis according to Neuman (2014) are as follows: a. Concept Development, b. Giving Code to Data (Coding) include: 1) Open Coding, which is the first stage in data coding. 2) Axial Coding, which is the second stage where the researcher organizes the code that has been made, connects with each other, and finds the main categories based on the data that has been obtained. 3) Selective Coding is the last stage in the coding process which is done by looking at all the data.

The final stage in data analysis is drawing conclusions based on data from the results of fieldwork and discussions that have been described. The conclusion of the study answers research questions, namely how the Albaghdadi Islamic Boarding School develops students in order to increase the potential of the community, how the Albaghdadi Islamic Boarding School develops students so that they can increase the community's potential (Internal), How are the stages and steps of the Albaghdadi Islamic Boarding School in increasing community potential (External), and What are the outcomes of increase community potential.

### III. Discussion

#### 3.1 Development and Empowerment \_ Potential of Students at Al Baghdadi Islamic Boarding School in Increasing Community Potential (Internal)

The results of the study outline the potential of students at the Al Baghdadi Islamic Boarding School in increasing the potential of the community internally, which is divided into aspects of (a) skills such as civil, mechanical, and livestock. (b) santri scholarship such as the study of the yellow book, remembrance of manaqib, social sciences and cultural sciences, (c) santri entrepreneurship such as the provision/sale of goods and services.

First, from the results of interviews with respondents on the skills aspect of students, there are the following results:

*"We strengthen the santri's resources by training skills such as the use of machines, management, civil engineering. The training in question is not like training like people in general, but directly in action, I think it is more able and faster understandable because it is directly put into practice." (KH.JA, Caregiver of Al Baghdadi Islamic Boarding School, 14/04/2022). "They have good speed and understanding so they are easy to direct, they have extraordinary independence, and also what is called living in a pesantren is definitely skill in terms of spirituality above other people in general." (KH.JA, Caregiver of Al Baghdadi Islamic Boarding School, 14/04/2022) . "We empower students in the fields of skills and knowledge, business, human skills, mastery of technology, transportation, and also of course in the field of religion in terms of reciting and practicing Islamic religious values." (TK, Al Baghdadi Boarding School, 04/14/2022) . " Animal husbandry is also a means of development, because here it is for extraction packs, livestock cultivation, we'll see later" ( KH.JA , Al Baghdadi Islamic Boarding School Caretaker, 14/04/2022)*

In the results of the interview above, the Al Baghdadi Islamic Boarding School on skills aspects such as civil, mechanical, and livestock educates and develops students independently and comprehensively. In addition, the pesantren also conducts trainings directly, with the aim of students having more competencies both in theory and practice.

Second, in the scientific aspect of the students there are the following results:

*" Definitely an increase in the field of Religion such as the Koran and so on, with pesantren-style learning. Such as interpretation, hadith, yellow book, manaqib, and so on." (KH.JA, Caregiver of Al Baghdadi Islamic Boarding School, 14/04/2022) . " Of course we are here every day every time in a place where the teaching of Islamic values will become the seeds of religious people." (TK, Al Baghdadi Boarding School, 04/14/2022) . " For science , we are here to provide a wide space for students to study Islamic religious sciences, if for general science students who are still of school age are welcome to receive education outside, after school return to the Islamic boarding school and discuss the subjects obtained in school." (TK, Al Baghdadi Boarding School, 04/14/2022) . " For science , we are here to provide a wide space for students to study Islamic religious sciences, if for general science students who are still of school age are welcome to receive education outside, after school return to the Islamic boarding school and discuss the subjects obtained in school." (TK, Al Baghdadi Boarding School, 04/14/2022)*

In the results of the interview above, the Al Baghdadi Islamic Boarding School on the scientific aspect of students has made improvements and excavations for students so that they have competence or understanding of some literacy in Islamic teachings, by providing teaching classical/yellow books, besides that the pesantren provides broad space for movement. for students who want to study general science, such as providing opportunities for students who want to continue their education in public schools, with the aim that students have a spiritual, religious and nationalist soul.

Third, in the entrepreneurial aspect of students, there are the following results:

*"From the business units that we run, students are involved in managing the running of the business so that students get direct practice in entrepreneurship" (TK, Al Baghdadi Islamic Boarding School Board, 04/14/2022) . "Here we have goods business in the form of mineral water, livestock, and traditional medicine. After being equipped with entrepreneurship knowledge that goes directly to practice, students also get an increase in financial income because 40% of the net profit from the business we run is donated to Santri. Not only there, there are also adult students who have their own businesses." (TK, Al Baghdadi Boarding School, 04/14/2022) . " Besides goods, we have a service business in the form of a recreation park and students who teach privately the Koran, the concept is the same, management and marketing supplies are continuously being developed. (TK, Al Baghdadi Boarding School, 04/14/2022)*

In the results of the interview above, the Al Baghdadi Islamic Boarding School on the entrepreneurial aspect of students involves students directly in the management of the pesantren business with the aim that students get direct insight and experience about entrepreneurship, in addition to involving students in entrepreneurship, the pesantren also provides financial income so that in the future they can own business unit independently.

## **2. Development and empowerment \_ The Potential of Students at the Al Baghdadi Islamic Boarding School in Increasing the Potential of the Community (External)**

The results of the study outline the potential of students at the Al Baghdadi Islamic Boarding School in increasing the potential of the community externally carrying out several stages, such as preparation, social mapping, program planning, implementation and evaluation.

At the preparatory stage including the preparation of officers (santri) and data collection on the potential of MSY there are the following results:

*"In the preparation process, we use our own santri officers, who are seniors, who can chat comfortably, who know what the conditions in the field are like." (TK, Al Baghdadi Islamic Boarding School Management, 04/14/2022) "I went around interacting with the community, about what potential the community around the Al Baghdadi Islamic Boarding School had after that ordered the students I appointed to re-list the potential possessed by the community from there, we managed the data and we set approx. Think about what potential we will develop for the community in the future." (KH.JA, Caregiver of Al Baghdadi Islamic Boarding School, 14/04/2022)*

In the results of the interview above, the Al Baghdadi Islamic Boarding School in the aspect of preparing officers (santri) and collecting data on the potential of Msy. The pesantren, in this case, are selective caregivers in appointing students to become officers, only senior students have the opportunity to directly become officers, not only that, the officers also communicate with the community about any potential or opportunities that can be developed.

Second, at the social mapping stage, which includes the grouping of livelihoods and an analysis of community potential, the results are as follows:

*"Many local people who incidentally trade or sell, now that's what we will improve in terms of managerial, product knowledge and also the marketing system. there are also people who have buildings or idle lands that are idle. We will optimize how the land can be productive." (KH.JA, Caregiver of Al Baghdadi Islamic Boarding School, 14/04/2022)*

*Mapping about the community in the Sasak Hamlet where the Al Baghdadi Islamic Boarding School is located, we got the information in the village but it wasn't quite there. We also surveyed downwards. We went down to see the condition of the community around the Al Baghdadi Islamic Boarding School and then we recorded what the potential is. by the local*

community." *Al-Baghdadi Islamic Boarding School. (M, Santri Pesantren Al Baghdadi, 16/04/2022).*

In the results of the interview above, Pesantren Al Baghdadi on the aspect of social mapping includes grouping livelihoods and analyzing community potential. The Al Baghdadi Islamic Boarding School neighborhood community is classified as a community whose livelihood is traders. This makes the Islamic boarding school take advantage by providing education such as products and marketing. The Pesantren also makes observations regarding what products are traded or traded, besides that there is also unproductive land, this can be used to make it more useful.

Third, at the program planning stage, there is a correlation between the potential of the community with the potential in Islamic boarding schools and building chemistry in developing potential with the following results:

*"We match or correlate the potential of the pesantren with the potential of the community after that we try to combine the potentials that exist in the pesantren and in the community to become an opportunity that can be developed together." (TK, Al Baghdadi Boarding School, 04/14/2022) , "We correlate the potential of the Islamic Boarding School with the potential of the community around the Al-Baghdadi Islamic Boarding School. After correlating the two, we establish a chemistry so that we can both develop our potential." (MS, Santri Pesantren Al Baghdadi, 16/04/2022) .*

In the results of the interview above, Pesantren Al Baghdadi in the aspect of correlating the potential of the community with the potential that exists in the Pesantren and building chemistry in developing potential. The pesantren has combined the potential possessed by the pesantren with the potential of the community, so that it can be further developed with more productive and progressive results.

Fourth, at the implementation stage there is a plunge into the community and development direction with the following results:

*"Planning the program into a real program, of course, we go directly to the community and inform that we Al Baghdadi Islamic Boarding School with Santri want to develop the potentials that we have obtained data from before the implementation of this community potential development." (MS, Santri Pesantren Al Baghdadi, 16/04/2022) , "what are the directions from the Pesantren they will follow up and adhere to the implementation of sustainable programs in the Al Baghdadi pesantren which incidentally involves the surrounding community." (KH.JA, Caregiver of Al Baghdadi Islamic Boarding School, 14/04/2022)*

In the results of the interview above, the Al Baghdadi Islamic Boarding School is in the aspect of going into the community and directing development. The management of the students go directly to the community by implementing programs related to the potential that has been studied by involving the community in a sustainable manner.

Fifth, at the evaluation stage, there are once every 6 months with the following results:

*"For the evaluation or supervision system in this ongoing program, we combine students and our administrators to check between the students' data and the data that the administrators have. Apart from that, we also have administrators who can go directly to the field. Is it still in accordance with the current potential or not? not in the community around the Al Baghdadi Islamic Boarding School. It is done every six months" (KH.JA, Al Baghdadi Islamic Boarding School Supervisor, 14/04/2022) .*

In the results of the interview above, the Al Baghdadi Islamic Boarding School in the evaluation aspect carries out systematic supervision by the management in this case by students, such as controlling, opportunities that are running in the community still have potential or vice versa.

### 3.3 Outcome of Developing the Potential of Students and the Integrated Community

The results of the research in general about the outcomes of developing the potential of students and the integrated community are, 1) Increasing the skills of students, 2) Increasing the entrepreneurial abilities of students, 3) Increasing the financial abilities of students, 4) Increasing the spirituality of students, 5) Increasing community skills, 6) Increasing the entrepreneurial ability of the community, 7) Increasing the financial capacity of the community, 8) Increasing the spirituality of the community.

The first is increasing the skills of students in aspects of civil engineering, mechanization, and animal husbandry with the following results:

*"Here, we are taught how to construct buildings, how to architects, how to calculate materials, selection of materials, effective drawings and budget efficiency, RAB design. We already know and the buildings here are also the students who work on it" (MS, Al Baghdadi Islamic Boarding School Santri, 16/04/2022), "I can't use the welding machine, the lathe, the motorbike engine, so I can't do it over time. the development by the Al Baghdadi Islamic Boarding School to us so I can use or operate these technologies. There is also mastery of electricity, small and large currents, we understand." (MS, Al Baghdadi Islamic Boarding School Santri, 16/04/2022), "The students there are very qualified in terms of mastering technology for machines or other modern tools, they are also able to think quickly and accurately in the fields of religion and science so that often also go to the community to help what are the difficulties in the community in terms of developing their potential." (H, Community/Community Leader/Amansari Village Coconut, 17/04/2022), "There are also livestock techniques, they are taught how to make feed to save energy and capital, how to cultivate cows, goats, ducks, chickens, rearing too. know and understand very well about livestock" (M, Al-Baghdadi Islamic Boarding School Santri, 16/04/2022)*

In the results of the interview above, the Al Baghdadi Islamic Boarding School is in the aspect of improving the skills of students. Al-Baghdadi Islamic Boarding School has senior students who are experienced in various fields such as building science, architects, animal husbandry, and others, so that this situation is utilized and empowered by the pesantren to be able to develop the skills of students, especially students who are not experienced with the aim of becoming better students. skilled, and multitalented.

The second is increasing the entrepreneurial ability of students in the aspect of goods and services with the following results:

*"Here, there is a mineral water business, livestock farming, traditional medicine, where we are taught how we can afford to be entrepreneurship, besides that, our boarding school business also has a business like running outside the pesantren business business, but with the same items, the point is to improve my abilities. I feel that my entrepreneurial skills are good" (M, Santri Pesantren Al Baghdadi, 16/04/2022), "there are also goods and services such as Taman Hud-hud, we teach the community the Koran privately, right? a good one" (M, Santri Pesantren Al Baghdadi, 16/04/2022)*

In the results of the interview above, the Al Baghdadi Islamic Boarding School is on the aspect of increasing the entrepreneurial ability of students. The pesantren has several business units, such as bottled water, hud-hud park tours, in addition to students being given the opportunity to provide services in the form of teaching, providing private services, students are also given the opportunity to manage the business that runs in the pesantren so that students have insight into marketing and business. .

The third is increasing the financial ability of students in the aspect of income for 40% and direct income with the following results:

*" From the business units it owns, it is 40%. " (MS, Al Baghdadi Islamic Boarding School Santri, 16/04/2022), "Before I went to Pesantren my financial condition was very bad. I didn't have money, I often held money. Sorry, I mean I rarely hold money, but when I was in*

*a boarding school, thank God I didn't lack in terms of finances because every month I get a direct share which is donated by the Al Baghdadi Islamic Boarding School for its students, besides that here students are free to do business outside." (MS, Santri Pesantren Al Baghdadi, 16/04/2022).*

In the results of the interview above, the Al Baghdadi Islamic Boarding School is on the aspect of increasing the financial ability of students . In addition to empowering and involving students in business (entrepreneurship), the pesantren has the initiative to provide grants/wages to students with the aim of increasing the income/financial of students.

The fourth is increasing the spirituality of students in the aspects of Islamic religion and social behavior with the following results:

*"We are taught how to explore Islamic religious principles or values so that we are able to reconstruct the power of thinking about Islam. Mastery of the yellow books is also a lot, later we can open the books (M, Santri Pesantren Al Baghdadi, 16/04/2022), "My sense of concern for fellow worshipers and mutual cooperation Before I entered the Pesantren I was indifferent but after I attend Islamic boarding schools can grow my love for others I can help sincerely also in worship activities I am diligent in praying five times I am also an expert in the Koran even I had time to teach my juniors and I really feel mutual cooperation with the students and the surrounding community so that My spirituality can be awakened with strong ukhuwah Islamiyah ukhuwah faith I can feel very, very strong. (MS, Al Baghdadi Islamic Boarding School Santri, 16/04/2022)*

In the results of the interview above, the Al Baghdadi Islamic Boarding School is on the aspect of increasing the spirituality of students . The pesantren provides education to students on several literacy studies of religion, so that students have broad Islamic insights to be used as a strong foundation for students. The hope of the pesantren by providing this Islamic religious insight, students can develop their knowledge of the community.

The fifth is the improvement of community skills in aspects of civil engineering, mechanization, animal husbandry with the following results:

*"We are equipped with carpentry or civil engineering knowledge so that we can pay in installments little by little to renovate the house." (DN, Masyarakat/Grassroot, 17/04/2022), "I am able to operate machines optimally since the development or understanding of mechanization machines from Al Baghdadi students to the surrounding community. (A, Community/Grassroot, 17/04/2022), "Community self-development in terms of animal husbandry is taught how to take care of livestock properly and correctly so that it can increase livestock and agricultural yields." (H, Community/Community Leader/Amansari Village Coconut, 17/04/2022)*

In the results of the interview above, the Al Baghdadi Islamic Boarding School focuses on improving community skills in aspects of civil engineering, mechanization, and animal husbandry. The pesantren conducts education continuously, so that the community can empower and utilize the existing resources in their environment.

The sixth is increasing the ability of community entrepreneurs in the aspect of goods and services with the following results:

*"In my trading, I was taught how to find the market and so on. Besides that, there is also a boarding school every Sunday night, there are regular general recitation activities that can be done." (DN, Society/Grassroot, 17/04/2022), "Al Baghdadi Islamic Boarding School not only teaches in the field of religion but also teaches about the meaning of life in business trying to make efforts in life is very beneficial for all of us." (A, Community/Grassroot, 17/04/2022), in terms of skills, I can be more active in my business, trading my agricultural products, as well as managing the opportunities that exist in my family. (A, Community/Grassroot, 17/04/2022), "The Islamic boarding school has a recreational park, we have a Dora car in the community, there are some who have a Dora car, let's just rent it*



*around where we go, it's okay to tell How to edit the trial, how is the finance and marketing like what is good and right, and we also have unused land, rather than not using this, right? It's good to rent it for parking. (A, Community/Grassroot, 04/17/2022)*

In the results of the interview above, the Al Baghdadi Islamic Boarding School is on increasing the entrepreneurial ability of the community in the aspect of goods and services. The boarding school provides education such as marketing knowledge and provides continuous assistance with the aim that the community can maximize the potential that exists in their environment, besides that, there is one pesantren activity such as recitation every Saturday night Sunday that can have a large impact on benefits. in business (logistics market)

The seventh is increasing the financial capacity of the community in the aspect of direct income with the following results:

*"In the study, they can peddle their wares from handicrafts, both in crafts and food and so on so that it can add more value to the income of the Al Baghdadi community. (TK, Al Baghdadi Community Management, 14/04/2022), "After I had an increase in managerial and marketing knowledge in my business, my income in terms of finances can even be said to be more than the people's minimum wage in a month." (A, Masyarakat/Grassroot, 17/04/2022), "Trading there is very significant for my finances which can be said to continue to increase." (DN, Community/Grassroot, 17/04/2022).*

In the results of the interview above, the Al Baghdadi Islamic Boarding School on improving public finances in the aspect of direct income. As mentioned earlier, in addition to providing insight into theoretical entrepreneurship and providing assistance, the pesantren provides opportunities for the community to trade (trade) in one of the pesantren's routine activities, with the aim that the community can get financially directly and significantly.

In general, pesantren grow and develop in villages, so the social activities of pesantren are based on efforts to build villages that aim to improve the standard and quality of life of the village community. Activities and participation of pesantren who want to take part and build society need new ideas and knowledge. Therefore, Islamic boarding schools with the potential of their human resources and existing infrastructure work hard to become an active part of society, not only providing religious knowledge but also wanting to improve the economic standard of living and wanting to create a harmonious and productive culture for the community. See figure 1



**Figure 1.** *Repairing the condition of Water Circulation Machine*

In the figure, one of the students from the Al Baghdadi Islamic boarding school is repairing the condition of the water circulation machine.

Al-Baghdadi Islamic Boarding School in developing the potential between students and the community, both internally, externally and outcome. As has been explained in the results of the study, the Al Baghdadi Islamic Boarding School carries out the development of the potential of santri resources and the relationship of students with the surrounding community from various aspects. Al Baghdadi Islamic Boarding School interacts with the surrounding community.

This interaction ultimately undergoes a transformation of meaning and role, which leads to change, development and empowerment of students and the community which is manifested in various forms, including concern for the problems faced, especially economic problems. This is where the potential of students and society. Al-Baghdadi Islamic Boarding School by carrying out its role as a social institution to increase the initiative and creativity of the santri and the community as the main source of potential development and which emphasizes the material and spiritual welfare of the community as the goal of the potential development process.

Likewise, the results of research conducted by Rizal Muttaqin (2011) that the guidance carried out by pesantren has a relationship with the economic empowerment of the surrounding community. This can be seen from the observations that the community and the pesantren are united. Society has dependence on pesantren, and vice versa. On the other hand, the pesantren will lose assets of up to millions of rupiah, as in the example of agriculture, if the striking farmers do not want to plant, even though the pesantren can still manage the land they own. However, if this happens, the pesantren will be penalized because the agreement that has been agreed with the consumer (supermarkets and others) is not fulfilled. Socially, the relationship between the pesantren and the community is mutually dependent. In addition, judging from the pattern of people's lives, this activity can reduce the social impact of unemployment. See figure 2



*Figure 2. The Residents' Activities*

One of the residents' activities is in the development of the warung business unit developed by the pesantren. Community development activities carried out in several pesantren have their own characteristics and characteristics. The Albaghdadi Islamic Boarding School was originally intended to be the controller of the pesantren program but now it is expanded, in addition to maintaining the sustainability of the Islamic Boarding School, it also maintains activities related to the community significant continuity.

#### IV. Conclusion

From the results of research and discussions that have been carried out, it shows that the Al Baghdadi Islamic Boarding School in developing the potential of students and the community, first, Al Baghdadi Islamic Boarding School develops santri and community resources both in terms of skills, Islamic religious knowledge, entrepreneurship (internal), second, Al-Islamic Boarding School baghdadi carried out constructive and persuasive stages starting from preparation, social mapping, program planning, implementation, and evaluation where these stages were carried out continuously financial, and spiritual.

#### References

- Adi, IR (2012). *Community Intervention and Community Development: As Community Empowerment Efforts (second)*. PT Raja grafindo Persada
- Adi, IR (2019). *Social Welfare (Social Worker, Social Development, and Development Studies) (Second)*. Press Eagle.
- Amrizal, D., Yusriati, and Lubis, H. (2018). The Role of General Election Commission (KPU) in Increasing Voters' Participation in Langkat, Medan, Indonesia. *Budapest International Research and Critics Institute-Journal (BIRCI-Journal) Vol I (2): 13-24*.
- Austin, DM (2002). *Human Service Management: organizational leadership in social work practice*. Columbia University Press.
- Azra, A. (1997). *Scholars Network*. Mizan.
- Central Bureau of Statistics of the Republic of Indonesia (BPS). (2016). *Number of Islamic Boarding Schools in West Java 2016*.
- Central Bureau of Statistics of the Republic of Indonesia (BPS). (nd). *Population Poverty Rate 2018-2019*.
- Banji, B. (2013). *The Role of Faith-Based Organizations (FBOs) in Human Development: A Study of KOGI State*. Department of Religion and Cultural Studies, Faculty of the Social Science, University of Nigeria, Nsukka. [http://www.unn.edu.ng/publications/files/BAIYERI\\_HBpdf](http://www.unn.edu.ng/publications/files/BAIYERI_HBpdf)
- Chotimah. (2015). *Entrepreneurship Education at the Sidogiri Islamic Boarding School, Pasuruan*. inference. <https://doi.org/10.18326/infsl3.v8i1.114-136>
- Fathoni, MA, & Rohim, AN (2019). *The role of Islamic boarding schools in the economic empowerment of the people in Indonesia*. *Proceedings of the Conference on Islamic ...* . <https://journal.uui.ac.id/CIMAE/article/view/12766>
- Ife, J. (2013). *Community development in an uncertain world: vision, analysis, and practice*. Cambridge University Press.
- KHOTIBUL UMAM, (2017). *The Economic Empowerment Strategy of Students and Communities in the Lantabur Entrepreneurship Boarding School Environment, Cirebon City*. Bachelor thesis, IAIN Sheikh Nurjati Cirebon.
- Machdum, SV, Saraswat, K., Daryanti, S., Agastya, NLP, Hati, G., & Wardani, LK (2016). *Development of Social and Entrepreneurial Skills in Religious Youth Organizations in Depok*. *Socio Conceptia* , 6 (1), 75–89. <https://doi.org/10.33007/ska.v6i1.216>

- Majid, N. (1997). Islamic boarding school booths a portrait of a journey. Paramadina.
- Margolang, N. (2018). Community empowerment. *Dedication: Journal of Community Engagement*, I(2), 87–99. <https://doi.org/10.31227/osf.io/weu8z>
- Mustanir, A., Muhammadiyah, U., & Rappang, S. (2019). Community Empowerment Entrepreneurship Entrepreneurship Community Empowerment. *Journal* , February , 1–14.  
[https://www.researchgate.net/publication/331311483\\_Pemberdayaan\\_Masyarakat\\_Kewirausahaan](https://www.researchgate.net/publication/331311483_Pemberdayaan_Masyarakat_Kewirausahaan)
- Safitri, tulaihah ning. (2020). the potential of students in the transformation of digital literacy into the era of the industrial revolution 4.0 in modern Islamic boarding schools. *Junal Study Program of Islamic Religious Education, Faculty of Islamic Religion, University of Nahdlatul Ulama Indonesia*.
- Siregar, H., and Nur, S.H. (2020). Community Acceptance of Children with Disabilities in Medan City. *Budapest International Research and Critics Institute-Journal (BIRCI-Journal)* Vol 3 (4): 3831-3844.
- Soleh, A. (2017). Village Potential Development Strategy. *Sungkai Journal*.