

The Influence of the Role of Parents as Educators and Peers on the Character of Discipline and Tolerance

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Abstract

The aims of this study are to find out the influence of the role of parents as educators and peers on the character of discipline and tolerance. The type of research that researchers use is quantitative research. The result of this study shows that Based on the results of the research and discussion, it was concluded that there was a positive and significant influence on the role of parents as educators and peers on the character of discipline and tolerance of fifth grade students at SD Negeri Gugus R.A. Kartini East Metro District. Following are the complete results of data analysis. 1) There is a positive and significant influence on the role of parents as educators on the character of discipline and tolerance of fifth grade students at SD Negeri Gugus R.A. Kartini East Metro District, indicated by a correlation coefficient of 0.411 with a variable contribution of 16.89% is in the "Moderate" criteria. 2). There is a positive and significant influence on the role of peers on the character of discipline and tolerance of fifth grade students at SD Negeri Gugus R.A. Kartini, East Metro District, indicated by a correlation coefficient of 0.657 with a variable contribution of 43.16% is in the "Strong" criterion. 3). There is a positive and significant influence on the role of parents as educators and the role of peers on the character of discipline and tolerance of fifth grade students at SD Negeri Gugus R.A. Kartini, East Metro District, indicated by a correlation coefficient of 0.705 with a variable contribution of 49.70% is in the "Strong" criterion.

Keywords

Influence; parent as educators; discipline; tolerance



I. Introduction

Education plays an important role in realizing the purpose of life to become a human knowledgeable and noble. In general, the purpose of implementing education is to form character, building morale, growing and developing a religious attitude in the students. Thus, education is an effort to create an active learning environment so that students can develop their potential, one of which is character.

As for the Journal of Social Studies, according to Singh, explained that, "Character education is a growing discipline in recent times with the intent of optimizing student's ethical behavior". This is also in line with the opinion of Mustoip (2018: 48), which explains that, character is a moral that is inherent in a person, and must be formed in a better direction through education with habituation that trains students' sensitivity to applicable moral values in the environment where they live, in order to create a generation

that is knowledgeable and has noble character who is not easily influenced by bad cultures from the surrounding environment and outside cultures.

Character has an important role for the life of the nation and state. Character education when linked to the life of the nation and state can be interpreted as education that develops cultural and character values, so that students can have values as their own character, and are able to apply these values in life as members of society, and citizens who are religious, national, productive, and creative.

As for the application of character values, of course there are positive and negative impacts. For this reason, strengthening character education needs to be carried out as early as possible starting from the family, school and community environment, so as to minimize the occurrence of a moral character crisis in various groups. In line with this, Mustoip (2018: 56) states that, instilling character habituation from an early age is one of the efforts to optimize the implementation of character education, through the synergy of all school components in shaping the character of students through inculcating good values that are habituated. Thus, schools have a very important role in the character development of students.

Students with character will be able to act and behave in accordance with applicable regulations, but on the contrary if students are not equipped with the cultivation of character values, then they will be easily influenced by negative things from their environment. For this reason, the school, parents and social environment have an important role in implementing and shaping the character of students in order to prevent undesirable things related to character habituation.

II. Review of Literature

The development of character values based on the Minister of Education and Culture of the Republic of Indonesia number 20 of 2018 article 2 paragraph 1 includes: religious, honest, tolerant, disciplined, hard work, creative, independent, democratic, curiosity, national spirit, love of the motherland, respect for achievement, peace-loving, fond of reading, environmental care, social care and responsibility. From a number of character values that need to be instilled, self-discipline and tolerance are important character values to develop. For this reason, this research will only focus on the application of the character of discipline and tolerance.

In Sobri's opinion (2019: 62), the character of discipline is very important for humans so that other positive characters emerge later. The importance of strengthening the character of discipline is based on the reason that now there is a lot of deviant behavior committed by members of the public that is not wearing uniform according to applicable regulations, skipping school, littering, marking benches and classroom walls, and so on. Furthermore, according to Nuswantari (2018: 42), the cultivation of tolerance can be carried out by parents in the family, and can be carried out by educators in schools. In students, habituation to the value of tolerance is a necessity that must be developed in school programs to achieve national education goals, but in practice deviations in the value of tolerance are still common. Some deviant behavior regarding tolerance that is often found in the school environment, including: distinguishing friends in socializing, not listening to friends who are talking, not respecting differences of opinion between friends, not wanting to receive input from friends, knocking each other down, and so on.

Based on these problems, to achieve optimal character of discipline and tolerance of students, parents are needed as educators in the family environment, but in reality parents

still show symptoms that are less than optimal in educating their children. This was reinforced by the results of a pre-research survey via Google form which was carried out by researchers on some parents of fifth grade students at Public Elementary School Gugus R.A Kartini on December 5-7 2022. Based on the pre-research survey that has been conducted, it can be seen that there are parents who still do not understand the meaning of character, parents have not maximally instilled character in children, some parents have not given maximum attention to children at home, and there are parents who which is still not maximal in guiding and educating children at home related to character building, so that it can be seen that the character of children at home related to discipline and tolerance is not maximized. For this reason, in an effort to optimize the character of students, parents are needed who can carry out their role optimally.

The role that parents can play in terms of optimizing children's character is the role of educators, if parents are able to carry out their role to the fullest, then the child's positive character will be formed through upbringing and also the habituation that parents do from an early age. In the household, the role of parents as educators is very important, because the household is the first place for children to receive guidance and education from their parents. The child's character will be related to the role that the parents have. This is in line with Prasetyo's opinion (2019: 2) which states that parents are role models for their children, therefore every action and speech of parents will be emulated by children and will greatly affect the psychological development of children.

As for besides the role of parents, one of the people around who can influence a person's character are friends they hang out with everyday, in this case, of course, the friends students hang out with are peers. According to Kurniawan (2017: 5), peers are individuals who have almost the same position, age, status, and mindset. Furthermore, in the opinion of Santrock, J.W in Wijayanti (2020: 19), peers are playmates around individuals who are relatively the same age. Apart from being seen from the similarity of age, peers are also viewed from the similarity of maturity. Peers are people of the same age and maturity level. Peers have a role in shaping the various characters of students, namely religious, disciplined, tolerant, hard working, friendly, social care, environmental care, curiosity, aggressive, and rebellious.

In this case the age of fifth grade elementary school students is the final age of the children which can lead to the desire to socialize with parties outside the family, namely their peers, but in fact it is not uncommon for deviant behavior to occur in children in association. This was reinforced by the results of observations and interviews with fifth grade educators at Public Elementary School Gugus R.A Kartini, that there were still students who lacked discipline and tolerance.

This prompted researchers to conduct research with the title "The Influence of the Role of Parents as Educators and Peers on Discipline Character and Tolerance of Class V Students at Public Elementary School Gugus R.A Kartini, Metro East District".

III. Research Method

The type of research that researchers use is quantitative research using ex-post facto methods. Sugiyono (2016: 7), states that ex post facto research is a study conducted to examine events that have occurred and then go back to find out the factors that could have caused these events. The subjects of this study were fifth grade students at Public Elementary School Gugus R.A Kartini, Metro East District. Data collection using a questionnaire. Data analysis techniques using data prerequisite tests and hypothesis testing.

IV. Result and Discussion

4.1. Result

a. First Hypothesis Testing

The correlation between X_1 and Y is 0.411 which is positive with the "moderate" criterion. Then look for the contribution between X_1 and Y as follows.

$$KD = r^2 \times 100\% = 0.4112 \times 100\% = 16.89\%$$

Based on the results of the first hypothesis test in this study, the results of the correlation coefficient between X_1 and Y variable were 0.411 with a positive sign with the "moderate" criterion, seen in the correlation coefficient interpretation criteria. Variable X_1 contribution to variable Y is 16.89%

b. Second Hypothesis Testing

The correlation between X_2 and Y of 0.657 is positive with the "strong" criterion. Then look for the contribution between the variable X_2 and Y as follows.

$$KD = r^2 \times 100\% = 0.6572 \times 100\% = 43.16\%$$

Based on the results of the second hypothesis test in this study, the results of the correlation coefficient between X_2 and the Y variable were 0.657 with a positive sign with the "strong" criterion, seen in the correlation coefficient interpretation criteria. Variable contribution X_2 to variable Y is 43.16%.

c. Third Hypothesis Testing

Then to find out the hypothesis between the role of parents as educators (X_1) and the role of peers (X_2) with the character of discipline and tolerance (Y) using multiple linear regression formulas. Based on the calculation results obtained a correlation coefficient of 0.705 with a positive sign in the "strong" category. Then look for the contribution between X_1 , X_2 and Y variable as follows.

$$KD = r^2 \times 100\% = 0.7052 \times 100\% = 49.70\%$$

Variable contribution X_1 , X_2 to variable Y is 49.70% while 50.30% is influenced by other factors outside of this study. Then look for meaningfulness (significant) using the formula F_{hitung} , where $F_{hitung} = 66.34 > = 3.06$ means the influence between the role of parents as educators and the role of peers together with the character of discipline and tolerance of fifth grade students at SD Negeri Gugus RA Kartini Metro East District is positive and significant. This means the hypothesis is accepted.

Table 1. Ranking of the correlation coefficient between independent variables

No.	Variabel	R	Peringkat
1.	X_1	0,411	2
2.	X_2	0,657	1

4.2 Study

The results of the calculation of the hypothesis test show that the hypothesis is accepted, meaning that there is an influence on the role of parents as educators and peers on the character of discipline and tolerance of fifth grade students at SD Negeri Gugus R.A Kartini, Metro Timur District. This is relevant to Negara and Kristiantari's research (2020) which was conducted at Gugus Patimura Public Elementary School, South Denpasar, that there is a significant influence of parental authoritative parenting and peer association on character building.

Theoretically, the characters of discipline and tolerance are very important values possessed by students because they can bring out other positive characters. The value of discipline in character education is a value that is developed through action by obeying the rules or regulations that are applied. In line with this, Musbikin (2021: 6) explains that discipline is a moral attitude of students that is formed through the process of a series of behaviors that show the values of obedience, order and order based on moral values. Meanwhile, tolerance is a character value that shows mutual respect for one another so as to create harmony in life. This is in line with Hoge's opinion in Sari (2020: 384), that tolerance is a character capable of supporting the creation of harmony.

The formation of the character of discipline and tolerance can be influenced by the role of parents as educators and the role of peers. For this reason, success in forming the character of discipline and tolerance cannot be separated from the role of parents and peers. This is in line with the opinion of Jalaluddin (2013: 215), that character cannot happen by itself, but requires the role of the family, educational institutions, society and government.

The role of parents as educators in shaping children's character is quite large, through education in the family, children can know the meaning of good and bad through what is often seen, heard, and said, as well as the actions displayed by parents. For this reason, parents have full control in terms of instilling values that can help children develop the character of discipline and tolerance. This is in line with the opinion of Syafrianti and Mulyaningsih (2021: 5) that parents have a big role and responsibility in giving a style to the family environment, because the success of character education in the family will smooth character education in the following spheres.

In addition to the role of parents as educators, the process of character formation can also be influenced by the social environment. In this case, the social environment for students is peers. In line with the opinion of Pratomo, et al (2021: 139) states that, peers are people who are very influential both at home and at school. Peers are able to have a positive and negative impact in the association and in learning. For this reason, in the process of forming the character of discipline and tolerance, peers have a significant role.

Based on this, the role of parents as educators and peers together has an influence on the character of discipline and tolerance of students. If parents and peers do not work together in getting used to the character of discipline and tolerance, children will not have the knowledge of character values, so children will be easily influenced and behave badly in their environment, such as lack of concern for fellow friends, speaking impolite word, dishonest towards parents and lack of respect with elders.

V. Conclusion

Based on the results of the research and discussion, it was concluded that there was a positive and significant influence on the role of parents as educators and peers on the character of discipline and tolerance of fifth grade students at SD Negeri Gugus R.A. Kartini East Metro District. Following are the complete results of data analysis.

1. There is a positive and significant influence on the role of parents as educators on the character of discipline and tolerance of fifth grade students at SD Negeri Gugus R.A. Kartini East Metro District, indicated by a correlation coefficient of 0.411 with a variable contribution of 16.89% is in the "Moderate" criteria.
2. There is a positive and significant influence on the role of peers on the character of discipline and tolerance of fifth grade students at SD Negeri Gugus R.A. Kartini, East Metro District, indicated by a correlation coefficient of 0.657 with a variable contribution of 43.16% is in the "Strong" criterion.
3. There is a positive and significant influence on the role of parents as educators and the role of peers on the character of discipline and tolerance of fifth grade students at SD Negeri Gugus R.A. Kartini, East Metro District, indicated by a correlation coefficient of 0.705 with a variable contribution of 49.70% is in the "Strong" criterion.

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